

Department of EducationREGIONAL OFFICE IX, ZAMBOANGA PENINSULA

Enclosure B

Division/ Unit/Section: ___

Technical Assistance Plan Monitoring and Evaluation Form (For RFTAT/DFTAT Use)

Is the TA sustainable? (can the TA provided be applied to similar situations? In what outcome/intermediate indicator is the division/school lacking behind? What hinders the division/school meeting the target outputs? (per contributory object). What are the reasons? What should the division/school management do in order to resolve the hindering factors/reasons? Which of the identified solution (management action) can the division/school do by themselves? Which ones need support from the upper management? (for example. RFTAT for the SDOs/DFTAT for districts/ schools). Nindings:	GUIDE QUESTIONS	TEAM RESPONSE	REMARKS
activities implemented as planned? According to guidelines set? Is the TA effective? (were the objectives of TA achieved) Is the TA provided relevant? (Was the TA useful to the client? Did it contribute to the achievement of the ESIP objectives? DEDP/RDEP objectives? What factors helped? What factors did not help? Is the TA sustainable? (can the TA provided be applied to similar situations? In what outcome/intermediate indicator is the division/school lacking behind? What hinders the division/school meeting the target outputs? (per contributory object). What are the reasons? What should the division/school management do in order to resolve the hindering factors/reasons? Which of the identified solution (management action) can the division/school do by themselves? Which ones need support from the upper management? (for example. RFTAT for the SDOs/DFTAT for districts/ schools). Nindings:	Is the TA provided efficient? (as to time,		
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