

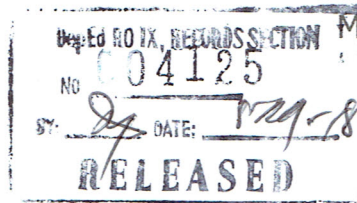


Republic of the Philippines
DEPARTMENT OF EDUCATION
Regional Office IX, Zamboanga Peninsula
Airport Road, Tiguma, Pagadian City



REGIONAL MEMORANDUM

No. 62 s, 2018



May 15, 2018

**REITERATION ON THE USE OF DEPED ORDER 50, s. 2016 FOR IPED
IMPLEMENTING SCHOOLS**

To: **Schools Division Superintendents**
Division Chiefs of Functional Operating Divisions
District Supervisors, Principals, School Heads
Public Elementary/Secondary Schools
Other Concerns
This Region

1. Attached is the DepEd Memorandum (DM-PFO-2017-5669) signed by Jesus J.R. Mateo, Undersecretary for Planning and Field Operations dated May 14, 2018, re: REITERATION ON THE USE OF DEPED ORDER 50, s. 2016 FOR IPED IMPLEMENTING SCHOOLS. The content of which is self explanatory.
2. Should there be queries or clarifications, you may contact Curriculum and Learning Management Division (CLMD), DepEd RO-IX, Airport Road, Tiguma, Pagadian City, attention: Mr. Lucman L. Manupac, EPS/IPEd Focal at CP# 09196337564 with email add: lucmanlmanupac@gmail.com.
3. Widest dissemination of this memorandum is desired.

APPROVED:

DR. ISABELITA M. BORRES, CESO III
Regional Director IV

Incl: As stated.

Reference: DepEd Order No. 50, s. 2016



Republic of the Philippines
Department of Education

Tanggapan ng Pangalawang Kalihim
Office of the Undersecretary

MEMORANDUM
OM-PFO-2017-0649

FOR: ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM: JESUS L.R. MATEO
Undersecretary for Planning and Field Operations

SUBJECT: REITERATION ON THE USE OF DO 50 s. 2016 FOR IPED
IMPLEMENTING SCHOOLS

DATE: 14 May 2018

This pertains to the hiring of Teacher I Items in IPed implementing schools. DepEd Order No. 32 s. 2015 (DO 32 s. 2015) or *Adopting the Indigenous Peoples Education Curriculum Framework* reiterates the right of indigenous learners to culturally rooted, and responsive basic education. It also provides the mandate to establish institutionalized partnerships between indigenous communities, and schools. A part of this mandate is that Schools Divisions Offices define the schools within the division that cater to specific indigenous communities.

In line with ensuring culturally rooted and responsive basic education is ensuring that the teachers that provide learning delivery to indigenous learners are rooted in the key concepts of indigenous peoples' education, and the cultural nuances of the community. This is supported by DepEd Order No. 50, s. 2016 (DO 50 s. 2016) entitled *Hiring Guidelines for Teacher I Positions in Schools Implementing Indigenous Peoples Education Effective School Year 2016-2017*. May it be noted that the guidelines under DO 50 s. 2016 apply to Teacher I applicants who are to be assigned to schools who cater to specific indigenous communities as determined by the schools division. Thus, all Teacher I that teach in schools who cater to specific indigenous communities should have been evaluated per DO 50 s. 2016.

In cases wherein the evaluations have already been completed, please ensure that the teachers to be deployed in schools who cater to specific indigenous communities should have at least been consulted with the indigenous communities' customary elders/leaders.

For your guidance.