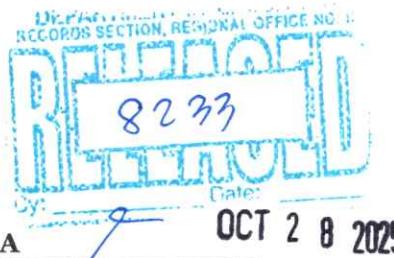




Republic of the Philippines  
**Department of Education**  
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



Office of the Regional Director

Advisory No. 417, s. 2025

October 24, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013  
 this advisory is issued not for endorsement per DO 28, s. 2001,  
 but only for the information of DepEd officials,  
 personnel/staff, as well as the concerned public.

(visit [www.deped.gov.ph](http://www.deped.gov.ph))

**ADDENDUM TO THE CONDUCT OF THE PHASE 2 TRAINING ON  
 "ENRICHING PEDAGOGICAL SKILLS OF KEY STAGE 1 TEACHERS"  
 (ACTIVITIES 2-4)**

In relation to **Regional Memorandum No. 573, s. 2025**, titled "Conduct of the Seminar-Workshop on Learning and Development of Key Stage 1 Teachers in Teaching Literacy and Numeracy" dated **October 21, 2025**, this office notifies all concerned on the additional participants and validators for the ongoing **Phase 2 Training on Enriching Pedagogical Skills of Key Stage 1 Teachers at Chandler Suites, Pagadian City**, on the following schedules:

- Activity 2 – October 28–30, 2025
- Activity 3 – November 14–16, 2025; and
- Activity 4 – November 29–December 1, 2025.

Their participation aims to further strengthen the **delivery, monitoring, and documentation** of the training sessions, particularly in **Activities 2 to 4**. The following participants are as follows:

NAME	Division	Role/s
MARY ANN Z. CAGATAN	Dapitan City	Participant
MYRRHA C. MEJIA	Zamboanga Sibugay	Participant
EVA DUMAS-OG	Pagadian City	Replacement of Mam Salazar (Participant)
SARRAH GAY Q. YBANEZ	Pagadian City	Participant
JAMAICA SYRIA C. CARTACIANO	Zamboanga del Sur	Participant
REGNER J. SAGUBAN	Zamboanga del Norte	Participant
IAN SACALA	Zamboanga del Sur	Replacement of Mam Culang (Participant)
RODEL B. CUBA	Zamboanga del sur	Replacement of Sir Plantar (Participant)
FERDINAND R. CORNELIO	Dipolog City	Participant
EDGAR C. DINGAL	Dipolog City	Validator (Alternate TEACEP Focal)



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RIELA ANGELA C. JOSOL	Dipolog City	Validator (TEACEP FOCAL)
ARACELI CAGADAS	Pagadian City	Validator (TEACEP FOCAL)
GRACE TAN DELA CRUZ	Zamboanga del Norte	Validator (TEACEP FOCAL)
HELEN DE LEON	Isabela city	Validator (TEACEP FOCAL)
HELEN CALAGUIAN	Dapitan City	Validator (TEACEP FOCAL)
MYRNA G. JALA	Zamboanga del Sur	Validator (TEACEP FOCAL)
ROLANDO VERGARA	Zamboanga Sibugay	Validator (TEACEP FOCAL)
JONATHAN TARROZA	Zamboanga City	Validator (TEACEP FOCAL)

In response to the provision in **Department Order No. 012, s 2025** regarding the teachers' Midyear Break, the training will proceed as scheduled; however, participation will be **voluntary**. **Vacation Service Credits (VSC)** shall be granted in accordance with DO 13, s. 2024, titled "Vacation Service Credits for Voluntary Participation in Professional Development Activities During the Midyear Break," which provides **1.5 days of VSC for every eight (8) hours of rendered service**, subject to the maximum limitation set.

Immediate dissemination of this Advisory is hereby requested.

For clarification and inquiries, please contact:

- **Marie Conception L. Celesio**
- Education Supervisor II, TEACEP FOCAL
- Curriculum and Learning Management Division
- DepEd Regional Office IX
- [marieconception.celesio@deped.gov.ph](mailto:marieconception.celesio@deped.gov.ph)

CLMD/EBP/dfs/RA/  
091/October 24, 2025

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Republic of the Philippines  
**Department of Education**  
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



Office of the Regional Director

October 21, 2025

**REGIONAL MEMORANDUM**

No. 573, s. 2025

To: Schools Division Superintendents  
 Assistant Schools Division Superintendents  
 Functional Division Chiefs  
 All Others Concerned  
 This Region

**CONDUCT OF SEMINAR-WORKSHOP ON LEARNING AND DEVELOPMENT (L&D)  
 OF KEY STAGE 1 TEACHERS  
 IN TEACHING LITERACY AND NUMERACY**

- Building on the first phase of training on Literacy and Numeracy for Key Stage 1 teachers, conducted from October 2024 to June 2025 at Regions IX, the Department of Education finds it necessary to implement a second phase with a focused approach on instructional strategies, the creation and effective use of teaching materials, the integration of assessment to drive better learning results, and to equip teachers with practical tools aligned with the Philippine Professional Standards for Teachers (PPST), ultimately enhancing classroom instruction and improving student learning outcomes.
- In pursuit of this objective, the Department of Education Region IX, through the Curriculum and Learning Management Division (CLMD) in Collaboration with Human Resource Development Division (HRDD) recognizes the need to conduct a Phase 2 of the TEACEP training program, *“Learning and Development (L&D) of Key Stage 1 Teachers in Teaching Literacy and Numeracy”* on the following Schedules:

Activity	Date	Number of Participants	Venue
Activity 1- Envisioning Successes from Struggles by Addressing Numeracy Learning Gaps	Oct. 24-26, 2025	66 participants	Chandler Suites, Pagadian City
Activity 2- Strengthening Instructional Strategies for Effective Numeracy Teaching	Oct. 28-30, 2025	66 participants	Chandler Suites, Pagadian City
Activity 3- Practice-Based Integration of Literacy and Numeracy Pedagogies	Nov. 14-16, 2025	66 participants (same participants in activity 1)	Chandler Suites, Pagadian City
Activity 4- From Content to Classroom:	Nov. 29-Dec. 1, 2025	66 participants (same)	Chandler Suites,



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Contextualizing Package Teachers Teaching	PD for on LitNum	KS1	participants activity 1 and 3)	Pagadian City
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3. In connection with this, **One Hundred Thirty-Two (132) participants** are hereby requested to actively participate in the said activity. Please refer to **Annex A** for the list of participants. The Indicative Program of Activities is attached as **Annex B** for your guidance and reference.
4. Participants are advised to bring their **laptops** to facilitate discussions and workshops.
5. **Expenses** such as the travel of participants and other incidental costs incurred during the activity shall be **charged against Local Funds/MOOE** or other available and applicable sources, subject to the usual accounting and auditing rules and regulations.
6. For more information and/or clarifications, please contact the CLMD Chief, Dr. Eugenio B. Penales through the TEACEP Project Manager, Henry Bernabe A. Grageda through [henry.grageda@gmail.com](mailto:henry.grageda@gmail.com).
7. Immediate and wide dissemination of this Memorandum is desired.

Digitally signed by Legaspi Ruth  
Fuentes  
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Regional Office IX, C=PH

**RUTH L. FUENTES, CESO III**  
Regional Director

CLMD/EBP/dfs/RM  
\_\_\_\_\_/October 20, 2025



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Annex A.1 List of Attendees for Activity 1, 3 & 4

Name	School	Office/Functional Division
Jerlina O. Enguito	Dapitan City SPED Center	Dapitan City
Josefa S. Jumuad	Sto. Nino Elementary School	Dapitan City
Maria Katrina Jean T. Cadano	Barcelona Central School	Dapitan City
Eldie D. Robaro	Barcelona Central School	Dapitan City
Rose Marie Crez Hernandez Apilan	Galas Elementary School	Dipolog City
Teresa G. Ybañez	Biasong Elementary School	Dipolog City
Marietta C. Jauculan	San Jose Elementary School	Dipolog City
Rubylyn Inderio Nocete	Cogon Elementary School	Dipolog City
SURALTA, MAY JUDISER C.	Balangasan Central ES	Pagadian City
Normina Y. Bacar	Kawit ES	Pagadian City
MOLEJON, CRISCEL M.	SAN PEDRO CENTRAL E/S	Pagadian City
CABANES, JOHNA FE B.	Sta. Lucia Central Elementary School	Pagadian City
Sherlaine Q. Tubat	Isabela City	Isabela City
Kathlyn Jean P. Imbo	Isabela City	Isabela City
MELBA I. RAMIREZ	Isabela city	Isabela city
WILA N. EVANGELISTA	Isabela City	Isabela City
Alimar Quibilan kasim	PASILMANTA ES	Zamboanga City
Kathrin Camille O. Bacoboy	Ayala CS	Zamboanga City
Joan C. Tinaytina	Tetuan CS	Zamboanga City
Helen C. Busaing	Talon Talon CS	Zamboanga City
Nipany Joy R. Alcalde	Lapero ES	Zamboanga del Norte
Jeanette Y. Bael	Duhinob CS	Zamboanga del Norte
Joji Marie M. Janolino	San Pedro ES	Zamboanga del Norte
Nellie Gay P. Maniwan	Rizal CS	Zamboanga del Norte
Mary Ann Martel	Felipe Cadavedo ES	Zamboanga del Norte
Agrecilo P. Racoma Jr	Dinas CES	Zamboanga del Sur
Venus Joy V. Moslares	Margarito V. Lagare Mem ES	Zamboanga del Sur
Joana Necy Z. Lusayan	Biswangan Elementary School	Zamboanga del Sur
Hazel M. Hamili	MRPS Training Center	Zamboanga del Sur
Joel Jr. C. Deliva	Mala-Tiguha ES	Zamboanga del Sur
Joan U. Paster	Zamboanga Sibugay	Zamboanga Sibugay
Jumil T. Padilla	Zamboanga Sibugay	Zamboanga Sibugay
Reynaldo A. Alviador	Zamboanga Sibugay	Zamboanga Sibugay
Jerome B. Alban	Zamboanga Sibugay	Zamboanga Sibugay



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## **REGIONAL OFFICE IX, ZAMBOANGA PENINSULA**

#### PROGRAM MANAGEMENT TEAM FOR ACTIVITY 1, 2, 3 & 4

Name	Role	Office/Functional Division
DR. EUGENIO B. PENALES	CHAIRMAN (PMT)	CLMD
DR. MARIE CONCEPSION L. CELESIO	CO-CHAIR (PMT)	CLMD
HENRY BERNABE A. GRAGEDA	CO-CHAIR (PMT)	CLMD
SONIA D. GONZALES	FACILITATOR	CLMD
RAINERIO M. SALOMES	FACILITATOR	CLMD
ALMA M. BETON	FACILITATOR	CLMD
NELSON S. LASAGAS	FACILITATOR	CLMD
DONNA FATIMA M. SAHIAL	MEMBER PMT	CLMD
JUNEL JACOB CASERA	MEMBER PMT	CLMD
MATT HEAVEN CASONETTE	MEMBER PMT	CLMD

## Annex A.2 List of Attendees for Activity 2

Name	School	Office/Functional Division
Helen T. Calaguiian	SDO	DAPITAN CITY
Analisa A. Bagarinao	SDO	DAPITAN CITY
Janet O. Cadano	Tag-ulo Elementary School	DAPITAN CITY
Jocelyn E. Acorin	San Nicolas Elementary School	DAPITAN CITY
Micherose D. Saladaga	Sta. Isabel Elementary School	DIPOLOG CITY
Erma P. Ajero	St. John Elementary School	DIPOLOG CITY
Maria Riza Z. Lagroma	Gulayon Integrated School	DIPOLOG CITY
Venus J. Catipay	Diwan Elementary School	DIPOLOG CITY
Josiah F. Tuballa	Division Office	ISABELA CITY
Helen D.R. De Leon	Division Office	ISABELA CITY
Reynajoyce B. Barutu	Division Office	ISABELA CITY
Rasida J. Haman	Division Office	ISABELA CITY
SABASALES, REA P.	Gubang IS	PAGADIAN CITY
SIALANA, MARIBEL C.	Tata Mong Mem. ES	PAGADIAN CITY
Delegero, Nena G.	Ballesteros Sr. ES	PAGADIAN CITY
SALAZAR, NANCY S.	San Jose ES	PAGADIAN CITY
Jonathan N. Delos Reyes	Baliwasan CS	ZAMBOANGA CITY
Alvin Cuartocruz	Bermuda ES	ZAMBOANGA CITY
Lorena Q. Bejerano	Putik CS	ZAMBOANGA CITY
Syria S. Dorham	Arena Blanco East ES	ZAMBOANGA CITY
Donna B. Palma	Sindangan Pilot Demonstration School	ZAMBOANGA DEL NORTE DIVISION
Mariel P. Reyes	Salug Central School	ZAMBOANGA DEL NORTE DIVISION





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Genevieve U. Aguaviva	Mutia Central School	ZAMBOANGA DEL NORTE DIVISION
Juvelyn E. Reyes	Siocon Cetral School	ZAMBOANGA DEL NORTE DIVISION
Emma A. Luberanes	Tambalang ES	ZAMBOANGA DEL NORTE DIVISION
Jhon Rey M. Plantar	Nuboran Integrated School	ZAMBOANGA DEL SUR
Bryan P. Telempros	Waling-waling Elementary School	ZAMBOANGA DEL SUR
Vivian D. Alcorin	Calumangi Elementary School	ZAMBOANGA DEL SUR
Gregeline D. Leonardo	Josefina ES	ZAMBOANGA DEL SUR
Neljane Mae D. Culanag	Salvador Elementary School	ZAMBOANGA DEL SUR
Marilou B. Chio	N/A	ZAMBOANGA SIBUGAY
Michelle P. Batan	N/A	ZAMBOANGA SIBUGAY
Mardie A. Acotanza	N/A	ZAMBOANGA SIBUGAY
Reynaldo A. Alviador	N/A	ZAMBOANGA SIBUGAY

**Annex B. Indicative Program of Activities**

**Activity 1 – Envisioning Successes from Struggles by Addressing Numeracy Learning Gaps – Oct. 24-26, 2025**

Time	Day 1 Understanding Literacy Learning Gaps and Effective Instruction	Day 2 Strategies, Materials, and Application	Day 3 Reflection and Assessment
8:00am- 8:30am	Registration	Management of Learning	
8:30am- 9:30am		Session 4: Targeted and Responsive Teaching Strategies to Bridge Literacy Gaps in the Early Grades	Workshop 2: Presentation and Critiquing of Developed Instructional Materials
9:30am- 10:30am	Opening Program and Training Overview		
10:30am- 10:45am	Health Break		



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10:45am-12:00nn	Session 1: Uncovering the Roots by Understanding Common Reading Difficulties Among Key Stage 1 Learners	Session 5: Principles in Selecting and Using Instructional Materials for Literacy Development	Session 6: Classroom-Based Assessment Approaches in Early Grade Literacy
12:00nn-1:00pm	Lunch Break		
1:00-3:00pm	Session 2: Using Literacy Assessment Results to Pinpoint Learning Gaps and Inform Instruction	Workshop 1: Development and Adaptation of Contextualized Instructional Materials for Literacy	Workshop 3: Crafting a Lesson Exemplar that Responds to Literacy Gaps
3:00pm-3:15pm	Health Break		
3:15pm-4:30pm	Session 3: Principles of Effective Early Literacy Instruction	Continuation of Workshop 1	Closing Program
4:30pm-5:00pm	End of Day Evaluation		

2. Activity 2 – Strengthening Instructional Strategies for Effective Numeracy Teaching- Oct. 28-30, 2025

Time	Day 1 Understanding Numeracy Challenges and Foundations of Instruction	Day 2 Strategies, Materials, and Application	Day 3 Reflection, Integration, and Assessment
8:00am-8:30am	Registration	Management of Learning	
8:30am-9:30am		Session 4: Teaching Strategies for Building Foundational Numeracy Skills	Workshop 2: Presentation and Critiquing of Instructional Materials
9:30am-10:30am	Opening Program and Training Overview		
10:30am-10:45am	Health Break		
10:45am-12:00nn	Session 1: Numeracy Gaps in the Early Grades: What Learners Struggle with and Why It Matters	Session 5: Designing and Selecting Instructional Materials for Inclusive and Differentiated Numeracy Teaching	Session 6: Are They Getting It? Classroom-Based Assessment in Early Grade Numeracy



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12:00nn-1:00pm	Lunch Break		
1:00-3:00pm	Session 2: Using Numeracy Assessment Data to Drive Instructional Decisions	Workshop 1: Workshop on Creating Contextualized Instructional Materials for Numeracy	Workshop 3: Developing a Lesson Exemplar for Effective Numeracy Instruction
3:00pm-3:15pm	Health Break		
3:15pm-4:30pm	Session 3: Principles of Effective Early Numeracy Instruction	Continuation of Workshop 1	Closing Program
4:30pm-5:00pm	End of Day Evaluation		

3. Activity 3- Practice-Based Integration of Literacy and Numeracy Pedagogies- Nov. 14-16, 2025

Time	Day 1 Foundations of Integration and Curriculum Alignment	Day 2 Strategies, Materials, and Application	Day 3 Instructional Design and Sustainability		
8:00am-8:30am	Management of Learning				
8:30am-9:30am	Registration	Workshop 1: Developing and Adapting Instructional Materials for Integrated Teaching	Continuation of Workshop 3		
9:30am-10:30am	Opening Program and Training Overview	Health Break			
10:30am-10:45am	Session 1: Anchoring Literacy and Numeracy Pedagogies in the Revised MATATAG Curriculum				
10:45am-12:00nn	Workshop 2: Presentation and Peer Evaluation of Instructional Materials				
12:00nn-1:00pm	Lunch Break				
1:00-3:00pm	Session 2: Understanding Learning Theories Behind Integrated	Session 4: Instructional Design for a Professional Development Program on Enriching	Workshop 5: Finalization of Instructional Designs		



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	Literacy and Numeracy Instruction	Pedagogical Skills of Key Stage 1 Teachers	
3:00pm-3:15pm	Health Break		
3:15pm-4:30pm	Session 3: Integrating Literacy and Numeracy into Other Learning Areas through Real-Life Contexts	Workshop 3: Crafting an Instructional Design for a PD Program on Enriching Pedagogical Skills of Key Stage 1 Teachers	Closing Program
4:30pm-5:00pm	End of Day Evaluation		

4. Activity 4 Contextualizing PD Package for KS1 Teachers on LitNum- Nov.21-23, 2025

Time	Day 1	Day 2	Day 3
8:00am-8:30am	Registration	Management of Learning	
8:30am-9:30am		Continuation of Workshop 1	
9:30am-10:30am	Opening Program and Training Overview	Workshop 4: Presentation and Peer Evaluation of Slide Decks	
10:30am-10:45am	Health Break		
10:45am-12:00nn	Session 1: Making Learning Intentional through Coherent Instructional Planning	Workshop 2: Presentation and Peer Evaluation of Session Guides	Workshop 5: Finalization of Resources
12:00nn-1:00pm	Lunch Break		
1:00-3:00pm	Session 2: Ensuring Quality through Standards-Based Content Design	Workshop 3: Designing Visual Presentations that Clarify and Reinforce Key Concepts through Slide Decks	Continuation of Workshop 5
3:00pm-3:15pm	Health Break		
3:15pm-4:30pm	Workshop 1: Translating Objectives into Meaningful Learning Experiences through Effective Session Guides	Continuation of Workshop 3	Closing Program
4:30pm-5:00pm	End of Day Evaluation		