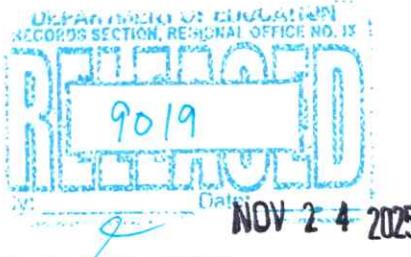




Republic of the Philippines
Department of Education
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



Office of the Regional Director

Advisory No. 466, s. 2025

November 24, 2025

In compliance with DepEd Order No. 8, s. 2013
 this Advisory is issued not for endorsement per DO 28, s. 2001
 but only for the information of DepEd officials,
 personnel/staff, and the concerned public.
 (Visit www.deped.gov.ph)

**CALL FOR SUBMISSION OF NON-TEACHING NOMINEES TO THE
 JDS 2025 SCHOLARSHIP – THE PROJECT FOR HUMAN
 RESOURCE DEVELOPMENT SCHOLARSHIP**

Pursuant to DM-OUHROD-2025-3197 - CALL FOR SUBMISSION OF NON-TEACHING NOMINEES TO THE JDS 2025 SCHOLARSHIP – THE PROJECT FOR HUMAN RESOURCE DEVELOPMENT SCHOLARSHIP, the Department of Education is now accepting applications for the Japan Grant Aid for the Project on Human Resource Development Scholarship (JDS) for Academic Year 2026–2027, commencing in August 2026.

The JDS Program offers a **two-year Master's Degree scholarship in Japan**, designed to develop highly capable young government professionals who will contribute to national social and economic development and assume leadership roles in their respective fields.

Details on the **Eligible Fields of Study, Qualifications, Submission Guidelines, Application Forms**, and other vital information can be accessed in the attached Memorandum, for your reference and guidance.

For Regional Office (RO) level selection purposes, all Schools Division Offices (SDOs) are encouraged to **nominate one (1) qualified non-teaching personnel** and forward their complete and **clearly scanned documents—including the nomination forms, application forms, and other requirements listed in Annex A**—to region9.hrdd@deped.gov.ph on or before **December 3, 2025 (12:00 NN)** for initial evaluation.

Qualified non-teaching personnel who will be selected to participate in the above-mentioned scholarship program shall be announced through a separate memorandum.

Immediate dissemination and appropriate action of this advisory is desired.

HRDD/MRA/jmp/RA
 No. 168/Nov. 24, 2025

Digitally signed by Elejorde Gregorio
 Cyrus Ricafort
 DN: cn=Elejorde Gregorio Cyrus Ricafort,
 serialNumber=012B00045905,
 ou=Region IX, o=Department of
 Education, c=PH
 Date: 2025.11.24 12:48:07 +08'00'



DEPARTMENT OF EDUCATION
RELEASED
CO - OUHROD
Nov 12, 2025
OUHRODI-OTHER-2025-256
By: R Malate 02:04 pm



OUHRODI-OTHER-2025-256

Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2025-3197

FOR : **UNDERSECRETARIES
ASSISTANT SECRETARIES
BUREAU AND SERVICE DIRECTORS
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED**

FROM : **WILFREDO E. CABRAL**
Undersecretary
Human Resource and Organizational Development

E-signed by
Wilfredo Cabral

2025-10-22 10:22:42 AM

SUBJECT : **CALL FOR SUBMISSION OF NON-TEACHING NOMINEES TO
THE JDS 2025 SCHOLARSHIP – THE PROJECT FOR HUMAN
RESOURCE DEVELOPMENT SCHOLARSHIP**

DATE : November 11, 2025

The Japan Grant Aid for The Project for Human Resource Development Scholarship (JDS) has extended its full-term scholarship grants to the Department of Education (DepEd) for the academic year 2026–2027, which will commence in August 2026. The program offers a two-year master's degree in Japan and aims to support the country's human resource development by targeting highly capable young government officials who are expected to contribute to the formulation and implementation of social and economic development plans and assume leadership roles upon completion of the program.

Under the JDS Framework, each field of study or **Sub-Program** corresponds to the priority areas for the social and economic development of the Philippines. Participants are selected from organizations whose mandates align with these areas, particularly in:

1. Strengthening the basis for sustainable economic growth; and
2. Enhancing human security.



Room 102, Rizal Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telephone Nos.: (+632) 86337206, (+632) 86318494, (+632) 86366549
Email Address: usec.hrod@deped.gov.ph | Website: www.deped.gov.ph

Doc. Ref. Code	DM-OUHROD	Rev	00
Effectivity	03.23.23	Page	1 of 3



Certificate No. PNP-QM8
22-00-0005

These areas are addressed through the following field **components** offered by reputable Japanese universities:

- 1-1. Enhancement of Public Administration
- 1-2. Enhancement of Finance/Monetary Administration and Policy
- 1-3. Promotion of Trade and Industry/ Investment
- 2-1. Promotion of Infrastructure Improvement and Development
- 2-2. Enhancement of Water Resource Management/Environmental Management/ Natural Environment Management
- 2-3. Enhancement of Disaster Risk Reduction/Management

The criteria and qualifications for JDS are the following:

- a. A citizen of the Republic of the Philippines;
- b. Between **22 and 39** years old as of April 1, 2026;
- c. Incumbent of a permanent position with **Salary Grade (SG) 18-24**, and not a member of the military (e.g., army reserve officers)
- d. Must be in government service for at least two (2) years, particularly in work relevant to the selected component at the time of application
- e. Possessing at least a bachelor's degree or higher degree relevant to the target field component
- f. Duly nominated by the head of office (with letter endorsement from the Schools Division Superintendent for Schools Division Offices (SDO), Regional Directors for Regional Offices (RO), and at least a Bureau/Service Director for Central Office)
- g. Attained at least a Very Satisfactory (VS) or Outstanding performance rating for the past two years
- h. Without a pending administrative and/or criminal case
- i. Willing to render four (4) years of service in DepEd after completing the program through a service contract
- j. Possesses managerial and leadership potential
- k. With good character and commitment to public service
- l. Possessing intellectual and creative capacities
- m. In good health (no debilitating, chronic illnesses, or serious health conditions)
- n. With excellent communication skills (both oral and written) with English proficiency equivalent to TOEFL PBT 550/ iBT 79-80 or IELTS 6.5 or higher
- o. Have not been awarded any other foreign scholarships for obtaining a master's degree.

Interested applicants must accomplish the **application and nomination forms** available at this link: <https://jds-scholarship.org/country/philippines/apply.html>.

Given the **limited 20 slots** available for the Philippines in 2026, all Bureaus/Services in the Central Office (CO) and Personnel Development Committees (PDCs) in the Regional Offices (ROs) are requested to **submit a maximum of two (2) qualified non-teaching nominees** with complete and clearly scanned documents (refer to Annex A) **on or before 05 December 2025** through this email: bhrod.hrdd@deped.gov.ph, following this format on the subject line: [JDS]_(Surname, First Name of Nominee)_(CO or RO/Bureau/Office).

All nominees will undergo the academic aptitude test, document screening by the Accepting University, technical interview with the professors of the Accepting Universities, and a comprehensive interview with the JDS Operating Committee members.

Kindly note that **only those nominees with complete documentation shall be processed and endorsed by the Bureau of Human Resource and Organizational Development (BHROD) through the Human Resource Development Division (HRDD) to the JDS Screening Committee.**

For more information on the JDS, you may scan the following QR Codes below:



JDS Website



JDS PH Facebook Page

For any concerns or clarifications, kindly contact the following BHROD-HRDD personnel at (02) 8470-6630 or through email at bhrod.hrdd@deped.gov.ph:

For Central Office - Ms. Riza May Fortunato

For Regional and Schools Division Offices - Mr. Siljohn Rey Salazar

For your information and guidance.

[BHROD-HRDD/L&D Unit]

ANNEX A**LIST OF DOCUMENTARY REQUIREMENTS**

REQUIRED DOCUMENT	FILE TYPE	REMARKS
1. Short Essays	PDF (One file only)	<i>*Prescribed form</i> - Description of current work responsibilities; reason for applying the graduate school; future contribution and Re-Entry Action Plan that may be applied to DepEd
2. Research Plan	PDF (One file only)	<i>*Prescribed form</i> - Applicant may choose a maximum of two (2) universities; strongly recommended to prepare one (1) research plan for each chosen university - Plagiarized documents are unacceptable for JDS Philippines Operating Committee
3. University Certificate of Degree/Diploma	PDF (One file only)	
4. University Transcript of Academic Records/TOR	PDF (One file only)	- Original or Certified True Copy (CTC) by the University - Written in English or accompanied with official translation
5. Reference Letter	PDF (One file only)	<i>*Prescribed form</i> - Must be issued by your Division Chief/Office Head - JICE may contact your referee for verification
6. Performance Rating	PDF (One file only)	- CTC by the agency - Has at least "Very Satisfactory" rating
7. Official Nomination Letter	PDF (One file only)	- Issued by the Central Office
8. Certificate of NO Administrative Case	PDF (One file only)	- Issued by the legal office of the respective governance level
9. Certificate of NO nomination to other scholarship program	PDF (One file only)	- Issued by the HRDD or the PDC of the respective governance level
10. Certificate of NO service obligation from previous training attended	PDF (One file only)	- Issued by the HRDD or the PDC of the respective governance level
11. Official Service Record	PDF (One file only)	- Issued by the Personnel Division or the Personnel Development Committee of the respective governance level

REQUIRED DOCUMENT	FILE TYPE	REMARKS
12. Statement of Actual Duties and Responsibilities	PDF (One file only)	- Issued by the HR Unit or the Personnel Development Committee of the respective governance level
13. Passport or Authenticated Birth Certificate	PDF (One file only)	- Passport: Department of Foreign Affairs (DFA) - Authenticated Birth Certificate: Philippine Statistics Authority (PSA)
14. Formal ID Photo	JPG, JPEG, PNG, GIF	- A color photo with a plain background, taken within the last 3 months - Aspect Ratio of 4:3 (height: width)
15. IELTS Certificate <i>(optional)</i>	PDF (One file only)	- Must be valid until 31 May 2025 (exam taken on/after 1 June 2023)



REPUBLIC OF THE PHILIPPINES

DEPARTMENT OF ECONOMY, PLANNING, AND DEVELOPMENT

MEMORANDUM

FOR : Heads of Constitutional Bodies; Departments, Bureaus, Agencies of the National Government (NGAs); Local Government Units (LGUs); Government-Owned or Controlled Corporations with Original Charters (GOCCs); Government Financial Institutions (GFIs); and State Universities and Colleges (SUCs)

FROM : **JOSEPH J. CAPUNO**
Undersecretary, Investment Programming Group and
Chair, Project for Human Resource Development Scholarship (JDS)
Operating Committee

SUBJECT : **Invitation to Apply – Project for Human Resource Development Scholarship (JDS Project)**

DATE : October 23, 2025

1. We would like to formally invite your Offices to submit applications for the Master's Degree Programs covering Japanese Academic Year (AY) 2026-2027 under the JDS Project.
2. Since its inception in 2002, the JDS Project has dispatched 479 fellows from different Philippine Government agencies and organizations to various prestigious Japanese universities. Twenty fellows will be dispatched in 2026 to undertake the master's degree programs.
3. Detailed information on the qualification requirements, application procedures, and sub-programs and components of the JDS Project may be accessed through the project website: <https://jds-scholarship.org/country/philippines/index.html>.
4. The application documents, which are downloadable through the JDS website, should be submitted on or before December 12, 2025 to the Japan International Cooperation Center (JICE) JDS Project Office in the Philippines through email: jds.philippines1@jice.org. Late submission and incomplete application documents will NOT be accepted.
5. The JICE JDS team will conduct an initial review of the submitted digital documents. A formal request will be sent by the JICE JDS team to the applicants for the final version of the required application documents.
6. Should you have further questions/concerns, please contact Ms. Rhina Encila of the JICE JDS Project Office in the Philippines through email: jds.philippines@jice.org, or telephone number: (02) 5310-3548.

We look forward to your agencies' participation in the JDS Project.



JOSEPH J. CAPUNO

Undersecretary, Investment Programming Group and
Chair, JDS Operating Committee

Page 2 of 2

32nd to 34th Floors, The Mega Tower, EDSA cor. Julia Vargas Avenue,
Ortigas Center, Mandaluyong City, 1550 Philippines

   @DEPDevgovph  depdev.gov.ph





2025 JDS PHILIPPINES SCHOLARSHIP FOR MASTER'S DEGREE

JDS Project aims at supporting human resource development of the Philippines targeting highly capable young government officials and other who are expected to engage in formulating and implementing social and economic development plans and become leaders after completing Master's degree program in Japan.

STUDY COMPONENTS

1-1 Enhancement of Public Administration

- International University of Japan
- Hitotsubashi University
- Nagoya University
- Meiji University

1-2 Enhancement of Finance / Monetary Administration and Policy

- International University of Japan

1-3 Promotion Trade and Industry / Investment

- Kobe University
- Rikkyo University

2-1 Promotion of Infrastructure Improvement and Development

- Yokohama National University

2-2 Enhancement of Water Resource Management / Environmental Management / Natural Environment Management

- University of Tsukuba

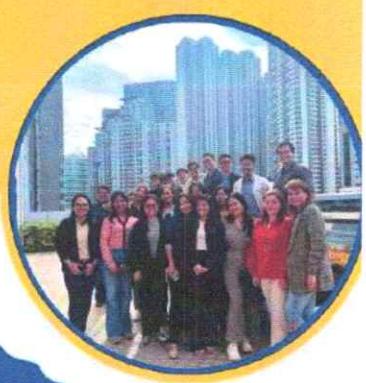
2-3 Enhancement of Disaster Risk Reduction/ Management

- Nagoya University

APPLICATION ELIGIBILITY

- Citizens of the Republic of the Philippines
- Age between 22 and 39 years old as of April 1, 2026
- Must be an employee of the Philippine Government and not a member of the military
- Currently employed with permanent status and 2 years of work experience in duties particularly relevant to the selected Component at the time of application
- Possess a bachelor's degree relevant to the target fields
- Have a performance rating of at least "Very Satisfactory" from July 1, 2024 to June 30, 2025
- Have not been awarded any other foreign scholarships for obtaining a master's degree.

APPLICATION DEADLINE: DECEMBER 12, 2025



Office Hour:
Monday - Friday (Closed Sat & Sun)
8:30AM - 12:00PM & 1:00PM - 5:00PM

Address:
Unit 20-B, 20th Floor, The World Centre 330
Sen. Gil Puyat Avenue, H.V. Dela Costa Street,
Salcedo Village, Makati City Philippines 1227

Email:
jds.philippines@jice.org
jds.philippines1@jice.org

Phone:
+63 2 5310-3548
+63 915-107-4322
+63 956-873-5013

To know more about JDS, please check these QR Codes!



Website



Facebook



October 24, 2025**RE: Request to Promote Applications for JDS Scholarship Program from your Agency**

Dear Sir / Madam,

First, we would like to express our sincere gratitude for your continuous support to the Project for Human Resource Development Scholarship Program by Japanese Grant Aid (JDS). This is one of the JICA's projects, funded by the Government of Japan. JDS program has been provided for more than 20 years in the Philippines, and we, JICE, are involved in it as an implementing agent under the contract between Department of Economy, Planning, and Development (DEPDev).

The objective of JDS Program is to support human resource development of the Philippines being targeted at highly capable young government officials who are expected to engage in formulating and implementing social and economic development plans and become leaders in the Philippines by studying in master's courses in Japan (the courses are provided in English).

- **Application of JDS of this year (JDS 2025) is officially open on October 24th, 2025 (Friday)**
- **The deadline for the application is December 12th at 1pm, 2025 (Friday)**

Today, we would like to ask for your cooperation in the following matters to promote applications for JDS scholarship program from your agency.

- ✓ To disseminate JDS information in your agency including all the attached, bureaus, districts, municipalities, divisions and field offices.
- ✓ To encourage your officers/staff to access JDS website and Facebook page:
 - <https://www.jds-scholarship.org/country/philippines/index.html>
(Videos for the application guide, research plan, university introductory videos, etc. are available on the website)
 - <https://www.facebook.com/jds.philippines>
(Online seminar schedules and activities are posted on Facebook page)
- ✓ To encourage your officers/staff to apply for JDS program through the online application system.

NOTE: Please be reminded that the program requires an official NOMINATION LETTER from the mother agency as well as the other required documents endorsed by your agency. Hence, we encourage to course through all the concerns to your agency for smooth approval of application.

Your attention, cooperation and consideration in this matter is highly appreciated.
If you have any concerns or inquiries, feel free to contact our office.

Sincerely yours,



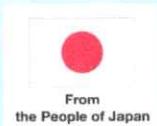
ONODA Mikio (Mr.)
Country Officer
JICE JDS Project Office in the Philippines



JDS Application Guidelines



The Project for Human Resource Development Scholarship in the Philippines 2025



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For Inquiries

JDS Website

<http://jds-scholarship.org/>

JICE JDS Project Office in the Philippines

Email: jds.philippines1@jice.org

TEL: (02) 5310-3548

Office Hour: 8:30-12:00 / 13:00-17:00, Monday to Friday
Unit 20B, 20th Floor, The World Centre, Sen. Gil Puyat Ave.,
Salcedo Village, Makati City, Philippines

I. Application Guidelines

1. About JDS Scholarship

The Project for Human Resource Development Scholarship (**JDS**) was launched by the Government of the Philippines with the assistance of the Government of Japan in 2002



JDS is funded by the Government of Japan through its ODA (Official Development Assistance) budget.



JDS targets young government officials and others who are expected to play a leadership role in the development of their countries.



JDS provides scholarships to Filipino government officers to study at two-year Master's Degree courses (instructed in English) of Japanese universities. * Some courses are completed in one year.

Objectives of JDS

■ To support Human Resource Development

JDS's objective is to strengthen the government's administrative capacities in the Philippines through providing the opportunity to obtain the Master's degree to the young capable government administrators who are expected to engage in formulating and implementing social and economic development plans and to play a leadership role in the development of the country.

■ To Enhance Bilateral Relationships

JDS fellows are expected to solidify foundations to further bilateral relations with Japan by utilizing their human network developed through academic and social activities while in Japan.

Beneficiaries of JDS

■ For the participants (**JDS Fellows**)

JDS Fellows will acquire expertise to use for policy making and institutional building for the development of their country, and also build human network in and out of Japan through the two-year study in Japan

■ For the organizations (**The Fellows' workplace**)

The Fellows' workplace will attain highly capable and motivated returnees (JDS Fellows) who can effectively contribute to the organizational missions

■ For the Country (**The Fellows' country**)

The Fellows' country will improve institutional capability of the target organizations which leads to foster country's development



2. System of JDS Philippines

The framework of the JDS Project under the "New System" was made applicable to the Philippines in 2010. The new approach gives its importance on "selection and concentration" on the target priority issues to enhance effectiveness and efficiency of the program. A single program (One phase) is designed to accept four batches of Fellows (Fellows in each fiscal year constitute one batch).

The new JDS Project consists of the sectors called "**Sub-Program**" and "**Component**", which correspond to and deal with the selected target priority areas and the relevant development issues, which were confirmed as indispensable to the economic and social development of the country.

Sub-Program 1
(Target Priority Area)

Component 1-1
(Development Issue)

University 1

Component 1-2
(Development Issue)

University 2

The Fellows of the JDS Project are selected from the "Filipino Government" whose mission is closely related to the target priority areas (Sub-Program) and the relevant development issues (Component).

Filipino Gov. A

Filipino Gov. B

Filipino Gov. C

Filipino Gov. D

For further details

Accepting universities are also determined under each Component, which offers educational programs relevant to the needs of the Philippines. The degree to be pursued is **master's degree (2 years course)**, and the medium of instruction is **English**.

3. Applicant Eligibility

Nationality	Citizens of the Republic of the Philippines
Age	Between 22 and 39 as of April 1st, 2026 (Born on/after April 2nd, 1986 and born on/before April 1st, 2004)
Occupation	Must be an employee in the Philippine Government and NOT a member of the military
Work Experience	<ul style="list-style-type: none"> • Currently employed in the Philippine Government • Have permanent status • Have at least 2 (two) years of work experience, particularly in work relevant to the selected Component, at the time of application
Performance Rating	Have a performance rating of at least 'Very Satisfactory' from July 1, 2024 to June 30, 2025 in the organization
Academic Background	<ul style="list-style-type: none"> • Possess a Bachelor's Degree or higher degree relevant to the target fields • English Proficiency: TOEFL PBT 550/ iBT 79-80 or IELTS 6.5 or higher
Degree	Have not been awarded any other foreign scholarships for obtaining a master's degree
Responsibilities of JDS Fellow	<p>When selected as a final successful candidate, he/she is required:</p> <ol style="list-style-type: none"> 1. To sign and submit the pledge to follow the conditions deemed necessary as a JDS Fellow. (If the Fellow violates any articles of the pledge, the scholarship may be cancelled) 2. To submit a copy of Scholarship Service Contract (referred to the Executive Order 161) to the JDS Operating Committee for record/monitoring purpose 3. To attend the pre-departure orientation in Manila (about 2 weeks in July-August 2026) 4. To fully participate in briefings/orientations in Japan (August-September 2026) 5. To contribute to the socio-economic development of the Philippines with the acquired knowledge upon return to the Philippines 6. To follow the JDS rules and regulations (See P.5) 7. To be in a good condition physically and mentally during the stay in Japan as an ODA scholar. If there is a drastic change in a Fellow's health condition before and during his/her stay in Japan, or/and if the accepting university considers his/her condition is not fit for the pursuit of academic goals, the scholarship is subject to cancellation, based on the decision/guidance of the university and the JDS Operating Committee of the Philippines

4. JDS Operating Committee (OC)

JDS Operating Committee (OC) is the decision-making committee of JDS Project. It consists of both members of Filipino and Japanese governments. The OC not only sets the framework and selection policies but also evaluates candidates in final selection.

JDS Operating Committee (OC) of the Philippines



Government of the Philippines

Department of Economy, Planning and Development
(DEPDev)
Civil Service Commission (CSC)
Department of Foreign Affairs (DFA)



Government of Japan

Embassy of Japan in the Philippines (EOJ)
Japan International Cooperation Agency (JICA)



JICE (Japan International Cooperation Center)

JICE supports the smooth implementation of the JDS Project as an agent of DEPDev.
Under a contract with DEPDev, JICE also supports JDS Fellows studying in Japan.

5. Selection Process

Schedule	Steps	Description
Oct. 24– Dec. 12, 2025	Application	Closing Date: 1pm on December 12th (Fri) 2025 (PHT) Further details → P6 “Application” and P7 “Application Documents”
Mid Jan. 2026	Academic Aptitude Test	TOEFL-ITP and Math tests (if required). The test results will be reviewed by the universities in later selection stages (Test fees are covered by JDS).
Late Jan. - Early Feb. 2026	1st Selection	Document Screening: Application Documents and research plan will be examined by the Japanese universities.
Feb, 2026	Health Checkup	The health checkup will be arranged at a designated hospital in Manila.
Early Mar. – mid Mar. 2026	2nd Selection	Technical Interview: Faculty members of the Japanese Universities will conduct their interview exams.
Late Mar. 2026	3rd Selection	Comprehensive Interview: The Operating Committee members will conduct their interview exams.
Mid Apr. 2026	Approval by the OC	Successful candidates will be approved and notified.
Mar. – Apr, 2026	Admission Procedure	JICE will support candidates' application for each university.
July – Aug, 2026	Orientations Japanese Training	Provided by Department of Economy, Planning and Development, CSC, DFA, JICA and JICE.
Aug, 2026	Departure for Japan	JICE will arrange air-ticket, visa, and also support JDS Fellows after the arrival in Japan.

<Important Notes>

- ✓ All the selection costs will be covered by JDS Project.
- ✓ Limited transportation and accommodation allowance will be provided to candidates coming from provincial areas for the selections.
- ✓ Application Documents will not be returned (Please keep a copy of your documents for yourself)
- ✓ Application Documents with false statements or plagiarism will be immediately disqualified
- ✓ A result of each selection will be announced only to successful candidates by JICE JDS Project Office.
- ✓ Applicants are required to take the exam on the designated date. No adjustment of the date can be accepted. The date of the Academic Aptitude Test will be announced on the JDS website when it is fixed
- ✓ In principle, reasons of the selection-results will not be disclosed.



TOEFL & Math test

1st Selection
Document Screening2nd Selection
Technical Interview3rd Selection
Comprehensive Interview

6. Selection Criteria

Selection process	Criteria	Intent and Purpose
1st Selection Document Screening	<ul style="list-style-type: none"> Academic records and background Possibility of future contribution by utilizing acquired knowledge Contents of Research Plan Relevance between Research Plan and Sub-Program / Component (Development issues set by JDS) Reference Letter (Annex in the Application Document) 	The Japanese universities evaluate applicants' basic knowledge, ability and academic background. Compatibility to the university course will be also examined.
2nd Selection Technical Interview	<ul style="list-style-type: none"> Academic background and learning ability Capacity for completing the study in Japan Possibility of contributing to the development of the country Compatibility to the university course 	The universities mainly evaluate <u>academic knowledge, candidates' idea about research plan</u> , etc. Communication and logical thinking skills are also checked through the interview.
3rd Selection Comprehensive Interview	<ul style="list-style-type: none"> Possibility of contributing to the development of the country and strengthening bilateral relations with Japan Capacity to utilize outcomes of the study over the long term Capacity for completing the study in Japan 	After the universities check the candidates' academic abilities, the Operating Committee evaluates <u>the candidates' capacity of future contribution to the development of the country and strengthening bilateral relations with Japan</u> such as purpose of study in Japan, career plan after the study, etc.

* The English and math test results will be reviewed by the universities in the selection stages

7. Award Benefits

The awards are offered for the minimum period necessary for the individual to complete the academic program specified by JDS project. The following benefits generally apply:

- Full tuition fees
- Air fare
- Arrival allowance
- Accommodation allowance
- Monthly Scholarship
- Book allowance
- Travel and seminar attendance allowance
- Overseas travel insurance
- Special Program Expenses
- Supports from the agent
 - Finding accommodation
 - Initial settlement of your life in Japan
 - Emergency situation etc.



8. Important JDS Rules

JDS has specific rules in order to realize its project goals and to ensure favorable study environment for the Fellows.

Before departure

- JDS Fellows must submit a JDS pledge to the Operating Committee to commit themselves to follow JDS Rules.

During the stay in Japan

- It is recommended to bring their family members to Japan only after 3 months from the date of arrival in Japan and after the date of admission.
 - *Some universities may require longer period before allowing them to bring dependents to Japan.
- The Fellows are prohibited from
 - Working
 - Driving motor vehicles, and
 - Applying for further studies such as a doctoral course in Japan or any other countries
- The Fellows must complete the study within the predetermined period of study and return to his/her country immediately after the completion of study.

After returning to home country

- The Fellows must attend a report back meeting held by the Operating Committee.
- The Fellows are obliged to return and work at the belonging organization for the respective numbers of years specified in the Scholarship Service Contract, complying with the said contract.

Further details will be explained in an orientation conducted after the selection.

II. How to Succeed in Application

1. Application

2nd Choice University

You may apply for maximum two universities.

For those who wish to apply for two universities, you are recommended to prepare **TWO research plans which are suitable for each university in principle**. In that case, it is quite important to understand the background of Components upon writing the plans. Please indicate a name of university on the top of the research plan when you submit.

1) Online Application (Flow)

1. Prepare the required documents

Make sure to start preparing the documents well in advance



2. Access the online application system

Link to the Online Application Form is available on JDS Website

Complete your application by filling out the necessary information and uploading the required documents

3. Receive an email

[Submission Succeeded] You will receive a confirmation email.

[Submission Failed] You will receive an error message - please contact JICE JDS Project Office immediately, and make sure to complete your application before the deadline.



2) Important Notice

- If you cannot access the online application system, or you have any problem filling out the form, please contact JICE JDS Project Office.
- Once you submit your application, you will not be allowed to modify it.
- Application lacking necessary documents will not be accepted.
- Application after the deadline will not be accepted.
- Application will be disqualified in case any false statement or plagiarism is found.

3) Required Documents (next page)

You are required to upload the following documents in the online application system.

Please make sure that you have prepared all the documents before you start your application.

- **Only one file can be uploaded for each document**, therefore please combine the documents into **a SINGLE PDF** in advance, if necessary.
- All documents written in other languages than English need **official English translation**. (Self-translation is not acceptable.)
- If any of the documents cannot be submitted by the deadline for unavoidable reasons, or any wrong information (e.g. wrong spelling of name, birthday, etc.) is contained in the ID or official documents due to administrative errors, submit "**Reason Letter**".
- As for University Certificate/Transcript, Reference Letter, and IELTS certificate, JICE may request you to submit the original (or attested original) if you are selected as a final candidate.

List of Required Documents

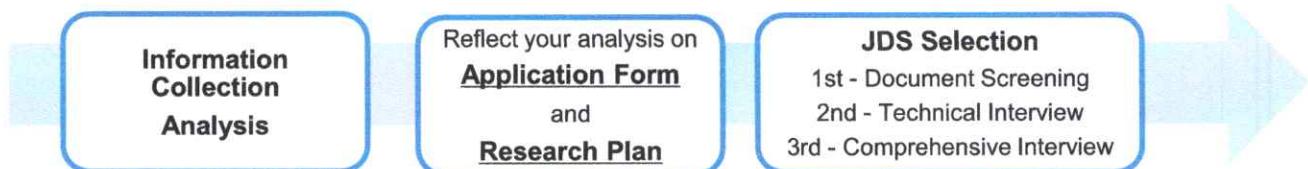
Doc No.	Required Documents	File Type	Remarks
1	Short Essays	PDF (One file only)	<p>* <i>Prescribed form</i></p> <ul style="list-style-type: none"> - Short essays on "Responsibilities of your work", "Reason for applying the Graduate School", and "Future Contribution"
2	Research Plan	PDF (One file only)	* <i>Prescribed form</i>
3	University Certificate of Degree (Attested)	PDF (One file only)	<ul style="list-style-type: none"> - Upload attested copies of the original certificate/ transcript - Written in English or accompanied with official translation
4	University Transcript of Academic Records (Attested)	PDF (One file only)	<ul style="list-style-type: none"> - Certificates/ transcripts of all the degrees you have obtained, including Diploma and second bachelor
5	Reference Letter	PDF (One file only)	<p>* <i>Prescribed form</i></p> <ul style="list-style-type: none"> - Must be issued by the supervisor of your workplace. - JICE may contact your referee for verification
6	Performance Appraisal Report / Rating Form	PDF (One file only)	<ul style="list-style-type: none"> - Certified True Copy - Report should cover the following period: Jul. 1 to Dec. 31, 2024 Jan. 1 to Jun. 30, 2025 - Signed by the head of agency, supervisor, or HR manager with a rating of at least Very Satisfactory
7	Official Nomination Letter	PDF (One file only)	<ul style="list-style-type: none"> - Issued by the office of parent agency (attached agencies that do not need nomination by parent agencies shall directly send a nomination letter to JICE, but a copy of the letter should be sent to parent agencies) - Signed by the designated official whose position is not lower than Assistant Secretary or the Chairman of its internal Scholarship Committee <p>Address to Dr. Joseph Capuno, Undersecretary and attention to Mr. Joseph Norley Y. Capistrano, Director, Department of Economy, Planning and Development</p>
8	Certifications: Administrative Case / Criminal Charges	PDF (One file only)	<ul style="list-style-type: none"> - Issued by the legal or administrative office
9	Certifications: Nomination to other training / scholarship programs	PDF (One file only)	<ul style="list-style-type: none"> - Issued by the HR department or the internal scholarship committee of the agency
10	Certifications: Service obligation from previous trainings attended	PDF (One file only)	<ul style="list-style-type: none"> - Issued by the HR department or the internal scholarship committee of the agencies
11	Official Service Record	PDF (One file only)	<ul style="list-style-type: none"> - Issued by the office of parent agency or the internal scholarship committee of the agency
12	Statement of Actual Duties & Responsibilities	PDF (One file only)	<ul style="list-style-type: none"> - Issued by the HR department or the internal scholarship committee of the agency
13	Passport (or Authenticated Birth Certificate)	PDF (One file only)	<ul style="list-style-type: none"> - Passport: Department of Foreign Affairs (DFA) - Authenticated Birth Certificate: Philippine Statistics Authority (PSA)
14	ID Photo	JPG, JPEG, PNG, GIF	<ul style="list-style-type: none"> - A color photo, taken within the last 3 months - 4:3 (height: width) aspect ratio - Must be taken against a plain background
15	[If any] IELTS Certificate	PDF (One file only)	<ul style="list-style-type: none"> - Must be valid until 31 May 2026 (exam taken on/after 1 June 2024)

Deadline for Application: 1PM on December 12th (Fri), 2025

2. Tips on Application and Selection (Reference)

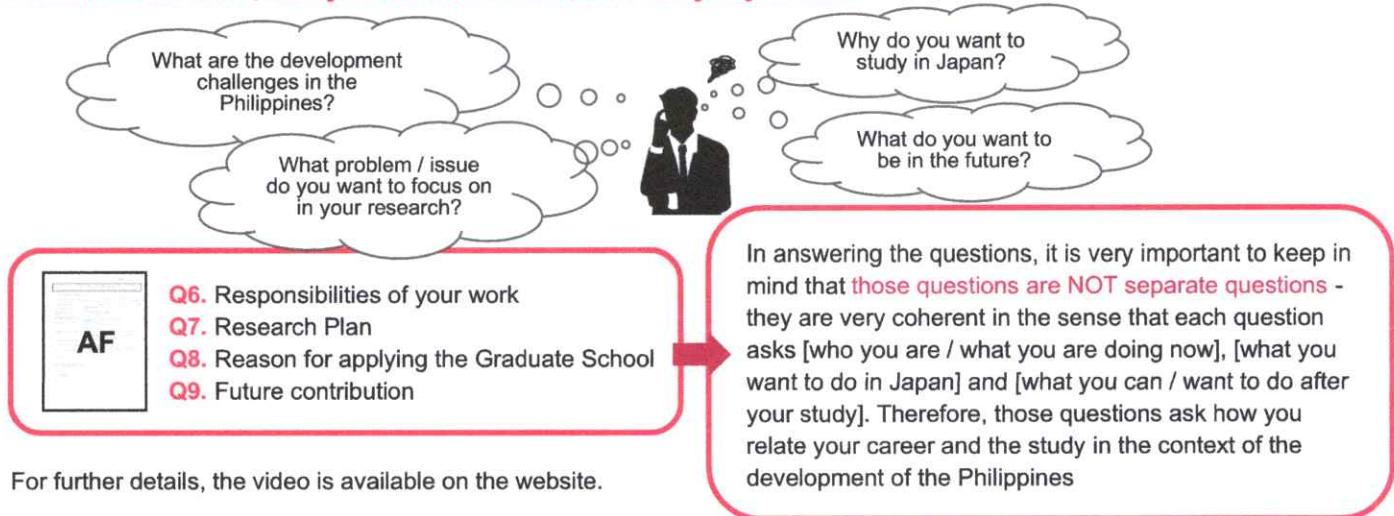
The better you prepare for the Application Documents, the more chances to pass the selection you have.

Here are some tips on the preparation of Application Form (AF) and Research Plan (RP).



Before making the application documents, you are advised to...

Collect information, Analyze the information, and analyze yourself!



For further details, the video is available on the website.

- [Tips for the selection](#)

<https://vimeo.com/563043697/d535fa4178>

Check the videos from the QR codes below.



3. Guidelines for Writing a Research Plan

The tips on how to prepare a research plan are available in this video. It is recommended you watch it for your preparation.

- [How to write a research plan](#)

<https://vimeo.com/563032052/53c84c4687>

- ❖ *What is research?*
- ❖ *How important is the research plan in the JDS selection?*
- ❖ *How and what theme should be addressed?*
- ❖ *How to review the previous studies? What is "hypothesis"? etc.*

Warnings about "Plagiarism"

"Plagiarism" is a serious offense in the academic field. **Plagiarism** means using other person's ideas and words without explicitly acknowledging the source of that information.

You may be disqualified from the selection, or even be discharged from the university, if the plagiarism is found in your research plan, or academic work at the university.

Such cases are deemed as plagiarism:

- Copying from books or articles written by other authors without permission
- Copying from an internet source without referring to the attribution text or information
- Misrepresentation of someone's work as one's original

To avoid plagiarism, you must cite sources and give credit whenever you use:

- Other person's idea, opinion, or theory
- Any facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge
- Quotation of other person's spoken or written words, or
- **Paraphrase*** of other person's spoken or written words

* Paraphrase is a re-expression of other person's ideas in your own word



4. FAQ (Frequently Asked Questions)

Program

Q1. Is JDS a full scholarship?

YES. All the costs to study in Japan will be fully covered by JDS. For further details, please refer to "Award Benefits" in this booklet.

Q2. Do you have a Ph.D course?

NO. All components are Master's Degree Course in the Philippines

Q3. Is this an online course?

NO. The JDS fellows will study in Japan. It's a good opportunity to meet and learn with different people from around the world.

Q4. Can I apply for any university/course in Japan?

NO. The component and university are determined according to the priority development issues of each JDS recipient country. You can select the component/university from the framework.

Q5. Can I extend my stay after the completion of a program?

NO. Every JDS Fellow MUST return to their country by the designated date after graduation in compliance with the pledges required by the JDS Operating Committee. JDS Fellows have an obligation to return to the belonging organization and contribute to the socio-economic development of the country with acquired knowledge and skills.

Selection

Q6. Do I need to take the English test?

YES. Basically, every applicant must take the English examination. However, applicants who have valid IELTS score will be exempted from the English test. If you don't have a valid score, JICE will arrange the English exam.

Q7. Do I need to come to Makati for the test and interview?

YES. For the applicants from the provinces (outside Metro Manila), JICE will provide a transportation subsidy.

Q8. How can I know the selection result?

After each selection, JICE JDS Project Office will notify the result to candidates who passed by email.

Eligibility

Q9. I am working for a private company, but I have work experience at a government office. Am I eligible?

NO. The requirements are "Currently employed in the Philippine government with permanent status and at least two years of work experience."

Q10. I don't have two years of work experience at the current workplace. Can I count my previous work experience?

YES. You can summate all the experience periods among different Organizations. But please kindly note that you need to have at least two years of work experience with permanent status in the Philippines government.

Q11. I have already received a scholarship from another country. Am I eligible to apply for JDS?

The following persons are NOT eligible to apply for JDS.

• Persons who are currently receiving or is scheduled to receive other scholarship. Persons who had already obtained master's degree in other countries under any scholarship. (*) However, persons who are studying in master's course or obtained master's degree without foreign assistance in local/foreign universities are eligible.

Application

Q12. Where can I get the Application Form?

Please access JDS website.

<http://jds-scholarship.org/>

Application Form (AF), Application Guidelines (AG) and university information can be downloaded from this website.

Q13. Should I submit all the application documents by the deadline?

YES. But in case you cannot submit some of the documents due to unavoidable reasons, please inform JICE in advance and submit the letter of reason with your signature.

Q14. I cannot get a permission letter from my workplace. Can I apply without the letter?

NO. In JDS, it is important to return to the workplace after study completion. Therefore, the permission from the workplace is required.



JICE JDS Project Office

Unit 20B, 20th Floor, The World Centre, Sen. Gil Puyat Ave., Salcedo Village, Makati City

TEL : (02) 5310-3548

E-mail: jds.philippines1@jice.org

Website: <https://jds-scholarship.org/country/philippines/contact.html>

Facebook: <https://www.facebook.com/jds.philippines>

III. Sub-Program (SP) / Component (CP)

1. Framework of JDS Philippines

Sub-Program (Target Priority Area)	Component (Development Issues)	Accepting University Graduate School	Slot
1. Strengthening the basis for sustainable economic growth	1-1. Enhancement of Public Administration	International University of Japan Graduate School of International Relations (GSIR)	2
		Hitotsubashi University School of International and Public Policy	2
		Nagoya University Graduate School of International Development	2
		Meiji University Graduate School of Governance Studies	2
	1-2. Enhancement of Finance/Monetary Administration and Policy	International University of Japan Graduate School of International Management (GSIM)	2
		Kobe University Graduate School of International Cooperation Studies	2
		Rikkyo University Graduate School of Business	2
2. Enhancing human security	2-1. Promotion of Infrastructure Improvement and Development	Yokohama National University Graduate School of Urban Innovation	2
	2-2. Enhancement of Water Resource Management/ Environmental Management/ Natural Environment Management	University of Tsukuba Graduate School of Science and Technology	2
	2-3. Enhancement of Disaster Risk Reduction / Management	Nagoya University Graduate School of Environmental Studies (in cooperation with the Graduate School of Engineering)	2

The university information is available on JDS website. : <https://jds-scholarship.org/>

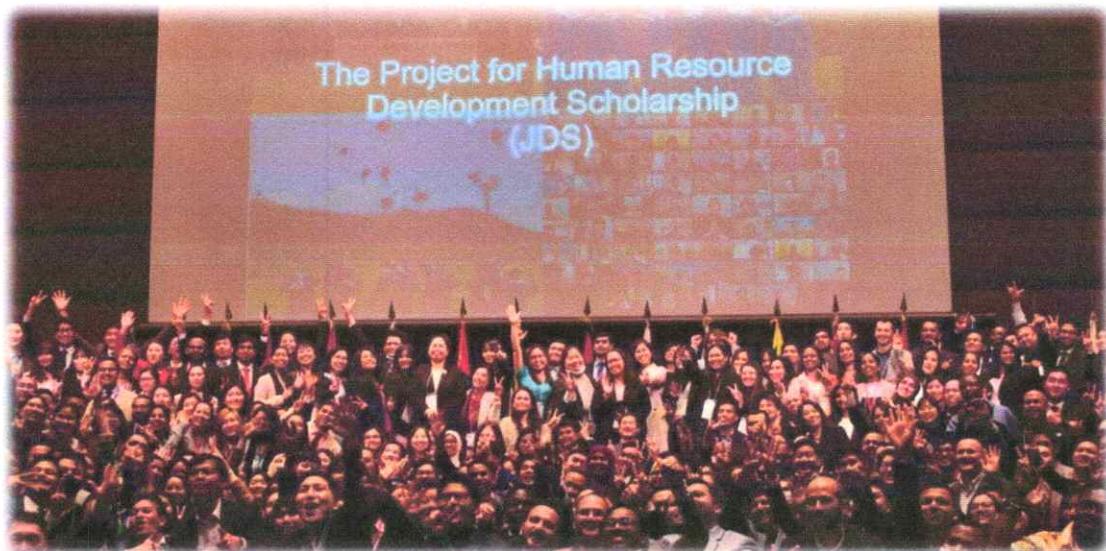


IV. Special Trainings and Events

JDS Program provides the following opportunities for JDS Fellows only in addition to research at university.

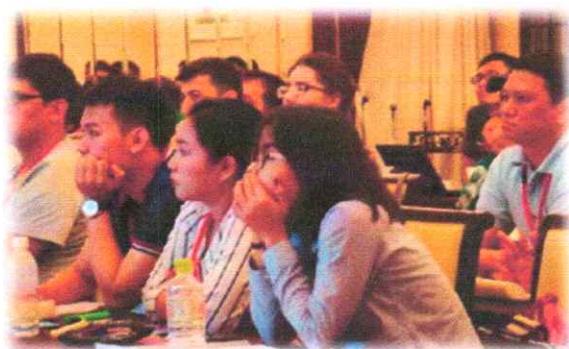
Government Leaders Networking Event

This special event aims to establish long-term cooperative relationships between JDS Fellows and Japanese government officials by providing opportunities of interaction and mutual learning. JDS Fellows participate in the event and expand their personal networks with Japanese government officials, who would become their counterparts in the future.



Japanese Language Training

All JDS Fellows participate in Japanese language training after their arrival in Japan. This training provides Fellows with the lessons on Japanese characters (*hiragana, katakana, and kanji*), greetings, and how to introduce themselves. In addition, they deepen their understandings of Japanese culture, lifestyle and manners, and learn the procedures necessary for staying in Japan such as government office, post office, and bank.



JDS Pre-return Program

JDS Joint Seminar is held half a year before returning home, inviting all JDS fellows from each university.

During this seminar, the Fellows have opportunities to attend a series of programs, including leadership program and a special lecture given by a prominent scholar. It also helps them build a network with JDS fellows from various countries.

V. Voice of JDS Graduates

Voice of JDS Fellows graduated from master's course of Japanese Universities under JDS Scholarship Project!

Mr. Mohammad Ali Salem Mauna

**Yokohama National University, Graduate School of Urban Innovation
Ministry of Public Works - Bangsamoro Autonomous Region of Muslim Mindanao (BARMM)**

Being awarded the JICE JDS Scholarship is truly one of the greatest milestones in my life. Coming from Mindanao and working in the Ministry of Public Works – BARMM, I honestly considered it a miracle to be chosen as one of the 20 final candidates, given the highly competitive selection process. This opportunity is not only a personal achievement but also a reminder that dedication and perseverance can open doors to possibilities beyond what we imagine.



Japan has always been a dream destination for me, not only because of its rich culture and development but also because I have long been an avid fan of anime, which inspired my fascination with the country from an early age. The scholarship gave me the privilege to pursue my studies at Yokohama National University, where I was able to deepen my academic knowledge while engaging in meaningful exchanges with colleagues from different parts of the world.

I was also fortunate to visit various places as part of our study tours, including Hiroshima and several cities in the Tohoku region, which enriched my understanding of history and development. Moreover, our supervisor organized collaborative discussions with students from other universities through her strong network, further enhancing our knowledge and skills in urban and regional planning. The JDS experience has been transformative, and I will always carry with me the lessons, friendships, and inspiration from Japan.

Ms. Jocel Libutan Magistrado

**Rikkyo University, Graduate School of Business
Department of Public Works and Highways (DPWH)**



Through the JDS Scholarship, I was blessed with a perspective-shifting opportunity to pursue a Master's degree in Public Management and Administration at Rikkyo University in Tokyo. Studying in Japan was not only an academic milestone, but it was also a transformative season of personal renewal, cultural discovery, and leadership awakening. It expanded my lens as a public servant and deepened my conviction to lead with purpose and integrity.

I brought my family with me, and my son enrolled in a local Japanese grade school. As a mother and public servant, it meant the world witnessed him thrive in a new environment. I served as an active member of the parents' association, standing watch as children crossed the streets on their way to school, and learning from Japan's quiet culture of community care. Together, we explored temples, joined festivals, and built memories that will last a lifetime.

My thesis, awarded Best in Master's Thesis Presentation, focused on work-life integration strategies for improving employee well-being in government. I return to service not only as a scholar but as a parent and leader whose heart has been shaped by Japan's values of harmony, discipline, and humility. To the JDS family and the Government of Japan, thank you for this life-defining opportunity. You've changed into one family, one leader, and through me, one department at a time.

Ms. Mary Fretzie Ragrag Basal

**Meiji University, Graduate School of Governance Studies
Department of Economy, Planning, and Development RO8 (DEPDev)**



Pursuing a master's degree in a foreign country has always been my goal, and I was fortunate to achieve it through the JDS Program. This scholarship gave me the incredible opportunity to study at a top-tier Japanese university and deeply immerse myself in the country's culture.

At Meiji University's Graduate School of Governance Studies, I was exposed to both theoretical and practical approaches to governance and public policy, enriched by field trips and collaborative discussions with professors and peers from diverse backgrounds. Outside of class, I joined networking activities, attended seminars, and volunteered with non-profit organizations—experiences that enhanced both my academic journey and personal growth. Living independently in Japan was also a journey of self-discovery. Navigating a new language and culture taught me adaptability and resilience. I traveled, explored new places, and built friendships with people from all over the world, instilling in me a deep respect for values like efficiency and community spirit.

I returned home equipped with knowledge and experiences that I hope will benefit my work and community. With all these, I am sincerely grateful to both the Japanese and Philippine governments for this life-changing opportunity. To all aspiring scholars, I encourage you to apply. And when you succeed, embrace the journey fully, for it will broaden your vision and strengthen your purpose as a development leader.

Annex: University Information

International University of Japan (Private) Graduate School of International Relations

Component 1-1

◆ Program name

Public Management and Policy Analysis Program (PMPP)
(or Japan-Global Development Program (JGDP))
(Concentration: Public Management)



◆ Degrees:

Master of Arts in Public Management or Public Policy (PMPP)

◆ Credit and years needed for graduation:

40 credits, 2 years

◆ Address:

777 Kokusai-cho, Minami Uonuma-shi
Niigata 949-7277 Japan

Features of Graduate School <https://www.iuj.ac.jp/gsir/>

The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its inception. GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study.

By going through a process of writing a thesis or research report under supervisors (who themselves have gone through vigorous graduate work at top-notch universities in the USA and the UK), students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation.

JDS Fellows will enroll in the following program:

Public Management and Policy Analysis Program (PMPP):

PMPP, a program established in 2010, is designed to meet the needs of good governance required to implement, administer and evaluate policies that effectively solve diverse public issues. The program, unlike that of any graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences -- management, economics, political science, law, and public administration -- with a mix of highly analytical and descriptive methodologies in order to solve various issues in the real world. Like IDP, PMPP is designed not only for students who wish to pursue careers in public institutions and international organizations, but also for those who wish to work in research institutes. Graduates of the PMPP receive a Master of Arts in Public Management.

In addition, GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses.

Message for Applicants

GSIR wholeheartedly welcomes JDS Fellows from the Philippines. GSIR is a place to fully enhance your academic intellectual ability and personal potentials: a stepping stone to your further advanced professional and career goals and to a global leader. Our school has a long history of accepting students from the Philippines and other Asian countries. We are certain that new JDS Fellows will find our program very helpful to solve the problems the country is facing and our diverse campus environment very easy and friendly to live in.

IUJ is also proud of our strong alumni network which, based on the trust and friendship established inside and outside the classroom, spreads all over the world after graduation.

**Hitotsubashi University (National)
School of International and Public Policy**

Component 1-1

◆ Program name

Asian Public Policy Program

◆ Degrees:

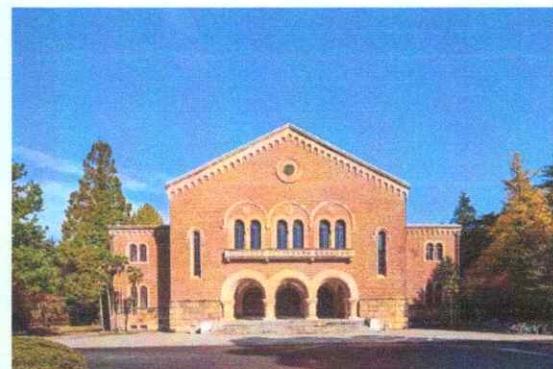
Master of Public Policy (Public Economics)

◆ Credit and years needed for graduation:

44 credits including 16 credits from four required courses,
2 years for completion of the master's course

◆ Address:

2-1 Naka, Kunitachi, Tokyo
186-8601, Japan



Features of Graduate School <http://www.ipp.hit-u.ac.jp/english/index.html>

The School of International and Public Policy (IPP) is a professional graduate school established through the collaboration of the Economics and Law Faculties of Hitotsubashi University, in order to meet the demand for highly trained professionals in the public policy area who are able to undertake economic policy formulation and implementation based on a firm understanding of the theory and analytical implications of public policies. The faculty of the Graduate Schools in Economics and Law is augmented by a highly qualified teaching staff with practical policy experience, to create a top-notch place of learning and training. Current core faculty members include those with working experience as senior officials at IMF, Ministry of Finance, Bank of Japan, and the Cabinet Office, while the teaching staff includes senior professionals from public agencies, law firms and leading foreign academic institutions.



The School is based on four principles:

1. Provide professional education based on the foundation of state-of-the-art research
2. Foster leadership with multiple viewpoints through cross-cutting analysis
3. Emphasize multi-faceted and practical policy analysis
4. Foster leaders that will play an active role in the world

The APPP is a special program within IPP that is tailored to meet the educational and training requirements of mid-career public sector officials from the Asian region. In addition to its graduate program, APPP has hosted high-level seminars for regional policymakers in collaboration with the IMF, and is currently providing a training program for central bank officials at the State Bank of Vietnam and the Central Bank of Myanmar. The faculty also works as consultant for many public institutions.

Message for Applicants

Our Program aims to provide young professionals in Asian governments and public sector institutions with theoretical basis, analytical skills, understanding of best practices, and policy formulation capacity in public finance, fiscal and monetary operation, and other relevant policy areas. The academic work is challenging and demanding, but in the end will be extremely rewarding. Graduating Hitotsubashi with the Master's degree will provide the student with a sense of accomplishment and confidence that they have mastered the skills to engage productively in public policy in their home country.

As English and mathematics skills are quite important in understanding the courses and benefitting fully from the Program, we strongly urge applicants to brush up their English and mathematics.

**Nagoya University (National)
Graduate School of International Development**

Component 1-1

◆ **Program name**

International Development and Cooperation "Program in Inclusive Society and State"

◆ **Degrees:**

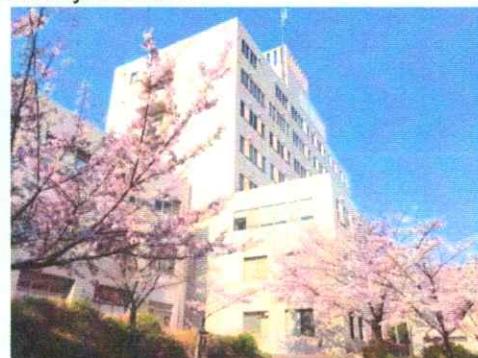
a. Master of Arts in International Development

◆ **Credit and years needed for graduation:**

30 credits, 2 years

◆ **Address:**

Furo-cho, Chikusa-ku, Nagoya
464-8601, JAPAN



Features of Graduate School

The Graduate School of International Development (GSID) pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies. Our objectives are as follows:

1. Promote empirical research based on social science theories and methods that can inform the policy-making and implementation processes of the international community, governments, and civil society;
2. Train professionals who can contribute to state- or community-building cooperation with the international community and with a full understanding of national and local realities;
3. Expand our worldwide network with governments, universities, and international organizations through research and teaching in order to realize sustainable development and just societies on the global level.

<https://www4.gsid.nagoya-u.ac.jp/en/general/features>

Message for Applicants

Nagoya University has more than 100 years of history and produced six Nobel laureates. The Graduate School of International Development was established more than 30 years ago as a first graduate school for international development study on back of rising presence of Japan in international community. Since then, GSID has been and still is a pioneer in international development study as one of the very few graduate schools in Japan where you can complete master requirement by taking only English spoken lectures. We have produced more than 1000 master degrees by foreign students and 300 Ph.D by foreign students. Many alumna and alumnus have successful carrier as World Bank executives, deputy minister, and governor of the central bank. So will you. You will follow our distinguished alumna and alumnus and have a successful carrier. In fact, statistics shows the GSID has produced at least one officer in international institutions in every year in the 30 years of school history.

The GSID offers practical subjects by those faculty staff who have working experiences at the international institutions such as the World Bank, UNESCO, UNICEF and other UN institutions. Their experiences and understanding on the difference between textbook and reality in developing countries are well reflected in the lectures and instructions. We also have many students from governments from different countries of different continents, which is able to offer congenial environment to study International Development at GSID.

We welcome those who have a strong will to tackle development challenges and try to address them by various approaches in social sciences, such as political sciences, legal studies, sociology, and modern history. We are very much looking forward to seeing and studying together at Nagoya University.

Meiji University (Private)
Graduate School of Governance Studies

Component 1-1

◆ **Program name**

Major in Governance Studies
 (1) Public Policy (2) International Development Policy
 (3) Community Planning and Management

◆ **Degrees:**

Master of Public Policy

◆ **Credit and years needed for graduation:**

40 Credits, 2 Years

◆ **Address:**

1-1 Kanda-Surugadai, Chiyoda-ku, Tokyo 101-8301, Japan



Features of the Graduate School <https://www.meiji.ac.jp/cip/english/graduate/governance/>

From Government to Governance:

Toward a New Ideal of Society based on Collaboration among Diverse Individuals and Organizations

Training Professionals in Politics, Policy and Public Administration

The three focus areas (Public Policy, International Development Policy, Community Planning, and Management) of the Graduate School of Governance Studies aim to support policy-making by government agencies and community residents through research and education in public policy studies. It produces professionals with specialized knowledge and global perspectives. The Programs are designed for those who have experience in the public sector at the local, national, and international levels.

Advanced Education and Research for Professional Practitioners

The term "Public Policy" refers to the creation of policies by gathering data and analyzing it to determine the status of policy issues domestically and internationally. In policy formulation and implementation stages, experts evaluate and improve the existing policies and decision-making processes by incorporating citizen's interests. Policy-makers conduct simulations to test the feasibility of policy goals, check adverse effects through experimental projects, identifying their causes, and make adjustments accordingly. Finally, whether at an endpoint or on an ongoing basis, they observe the outcomes and evaluate the policy.

At the Graduate School of Governance Studies, the curriculum is organized along the same line as policy-making and implementation processes. It provides a streamlined curriculum for the students to build the skills of creating, implementing, and assessing policy. Our courses are grouped into four core fields: Basic subjects - Policy, administration, management (Field A); Basic subjects - Economic, finance, development (Field B); Applied Policy Study (Field C), in which students conduct research through case studies, and Practical Seminars (Field D), including guidance on writing research papers and improving presentation skills.

Message for the Applicants

In this modernized world, public policy cannot be formulated and implemented only by professional policy makers. Involvement of various stakeholders is an urgent issue for all of us, but how? As the title of our school "Governance Studies", not "Government Studies" shows, the Graduate School of Governance Studies of Meiji University offers courses with wide range of topics necessary to be studied for public policy of "post modernization" societies. The courses are divided in three areas: Public Policy, International Development Policy, and Community Management. In each of these areas, major topics of contemporary world issues such as decentralization, citizen participation, sustainable development, disaster mitigation, and E-government are discussed with our faculty members who has professional experience and knowledge in both theory and practice from various background.

We would like to welcome all of you who are motivated to contribute to the society by playing leading roles in public sector. Our school also offers opportunities for mutual learning among students and teachers from all over the world even after completion of our program. Please be a member of our "Governance Family".

International University of Japan (Private) Graduate School of International Management

Component 1-2

◆ Program name

(1)MBA Program (2) Japan-Global Development Program

◆ Degrees:

Master of Business Administration (MBA)

◆ Credit and years needed for graduation:

40 credits, for Thesis Option and 44 credits for Research Report Option, 2 years (6 terms)

◆ Address:

777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 Japan



Features of Graduate School <https://www.iuj.ac.jp/gsim/>

The Graduate School of International Management (GSIM) of the International University of Japan (IUJ) aims to train tomorrow's leaders who can effectively work in global environments. Especially for foreign students, our program teaches how to tap into global resources to develop their countries by using various strategies in finance, marketing, technology, and management. The cross-registration scheme for courses allows students to customize their study to meet one's specific needs. The fact is that GSIM can attract 30% of the class from government sectors in countries such as Uzbekistan, Mongolia, Kyrgyz, Myanmar, Vietnam, Sri Lanka, Nepal and several Asian countries is testimony for the appeal of GSIM to government sectors.

Our program offers high quality management education based on rigorous theoretical foundation and knowledge from recent research. In the first year, all the students learn the fundamental skills necessary to be leaders who can be effective as well as socially responsible. In the second year students selects the courses under the supervision of a faculty mentor. During second year of study at GSIM, students work closely with the research supervisor, conduct necessary field research etc., and complete their thesis. As necessary, GSIM also appoints a co-supervisor, normally an expert from outside the regular faculty to strengthen the research experience.

On February 20, 2018, the Graduate School of International Management (GSIM), IUJ proudly obtained accreditation from ***AACSB** International, the world's leading authority on quality assurance of business schools. IUJ has become one of the four AACSB accredited universities in Japan up to date, and the first accredited English-medium university in Japan, offering graduate degree programs.

Message for Applicants

The Graduate School of International Management (GSIM) of IUJ was established in 1988 in collaboration with the Amos Tuck School of Business Administration at Dartmouth College, USA, becoming the first U.S. style business school in Japan.

We have one of the strongest faculties in the field of Business in Japan. Since the establishment, our faculty has drawn on their passion for teaching based on their research and professional experiences. We are committed to provide education and research programs that reflect the realities of the marketplace. Case studies used in classroom, which include cases from emerging countries as well, replicate actual business situations. Students work together to learn how to make most suitable or strategically best decisions under typical management conditions, including lack of complete information, and complex tradeoff situations.

IUJ currently has 29 students from the Philippines. GSIM is uniquely qualified to train JDS Fellows from the Philippines who are intended in managing state enterprises and creating suitable policies for them to create new business and job opportunities. They can learn market economy, global business trend, and upcoming strategies in the programs.

Our faculty members always pay attentions to students who are in the special needs to obtain quantitative and analytical skills from the basics. Tutorial or follow-up sessions are conducted as needed. Upon arrival before the regular classes start, GSIM provides orientation courses, which cover basic mathematics, statistics, economics, data modeling, case method teaching, etc. GSIM have dedicated committee to oversee JDS Fellows' needs and organize field trips, special guest lectures and several engagement activities.

**Kobe University (National)
Graduate School of International Cooperation Studies**

Component 1-2

◆ **Program name**

Special Course for Development Policy

◆ **Degrees:**

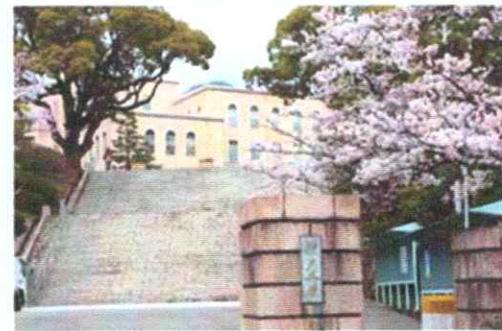
- a. Master of Economics
- b. Master of International Studies

◆ **Credit and years needed for graduation:**

Minimum 30 credits, 2 years

◆ **Address:**

2-1 Rokkodai, Nada-ku, Kobe, Hyogo
657-8501 Japan



Features of Graduate School <http://www.gsics.kobe-u.ac.jp/index.html>

The Graduate School of International Cooperation Studies (GSICS) was established in 1992 and offers four academic programs: International Studies, Development and Economics, International Law / Law and Development, and Politics and Area Studies, providing many courses taught in English. Currently, international students from over twenty-five countries account for nearly fifty percent of our students.

The faculty members of GSICS are experts in international cooperation, development economics, international law, political science, international relations, and education development from Japan and abroad. We offer a flexible curriculum in which students can acquire a wide range of skills and knowledge. In addition to our courses, we also offer joint courses with other graduate schools specializing in economics, law, business administration, education, health, medicine, engineering, and urban studies. Accordingly, our academic programs are genuinely multidisciplinary.

One of our aims is to train graduate students who are interested in pursuing international careers. Academic activities at GSICS, therefore, encourage our students to acquire expertise and multidisciplinary knowledge. As one of these activities, GSICS often convenes international conferences and symposia and invites leading specialists worldwide to deliver special lectures and seminars. We also encourage our students to participate in internships and placements in domestic and international organizations and recognize the importance of these activities by awarding credits for them, as well as partially subsidizing students' travel costs. Many students have taken part in internships with international and bilateral organizations including OECD, UNICEF, World Bank, Asia Development Bank, Inter-American Development Bank, UNESCO, Japan International Cooperation Agency (JICA). We welcome international students who wish to join our vibrant academic community.

Message for Applicants

Kobe GSICS provides a very comprehensive and challenging program in economics. Graduate students in the program are able to increase theoretical and applicable knowledge/skills for economic policymaking and monitoring evaluation. Students are also able to acquire the analytical skills to tackle issues related to industrial policy, job creation, SME (Small & Medium Enterprise) promotion, investment policy, etc. Many of our graduates currently work for universities and international organizations (e.g., ADB, UNESCO, UNICEF, UNDP, FAO, OECD, and World Bank). In addition, high/mid-level government officials from Asia, Africa, the Middle East, and Latin America participate in economics training at Kobe GSICS to enhance their knowledge and skills. In the past several years, more than dozens of students from the Philippines have got a Master's degree in our program.

**Rikkyo University (Private)
Graduate School of Business**

Component 1-2

◆ **Program name**

Master of Public Management and Administration (MPMA)
Course

◆ **Degrees:**

Master of Public Management and Administration

◆ **Credit and years needed for graduation:**

30 credits, 2 years

◆ **Address:**

3-34-1 Nishi-Ikebukuro, Toshima-ku, Tokyo 171-8501, Japan



Main gate at Ikebukuro campus

Features of Graduate School <http://english.rikkyo.ac.jp/academics/graduate/buisiness/>

The Graduate School of Business (GSB) was established upon the foundations of the former Graduate Program in Business Administration of the Graduate School of Economics and the Graduate Degree Program in Applied Sociology of the Graduate School of Sociology. It conducts specialized interdisciplinary studies in the field of business administration based on the traditions of these two programs. The Graduate Program in Business Administration conducted business management-related education and research based on business administration and accounting, while the Graduate Program in Applied Sociology places its theoretical basis in industrial relations. Industrial relations were originally a field that focused on labor issues, but in recent years it has come to cover other aspects of corporate activities, including marketing and consumer behavior, the relationship between industry and the local community in terms of corporate social responsibility, and business strategies for responding to the rapidly changing values of industrial society. The GSB has incorporated these studies in industrial relations into business management studies to nurture a wide range of professionals, from researchers to highly-trained experts, who can approach the dynamically changing modern business environment from an international perspective.

The GSB faculty members have been conducting the Business Leadership Program (BLP) and the Bilingual Business Leader Program (BBL) for their undergraduate students. Between 2008 and 2010, the BLP had been supported by the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT).

Message for Applicants

The MPMA Course wholeheartedly welcomes the JDS fellows from the Philippines. Our educational and research philosophy is to educate students to become leaders and experts who are equipped with knowledge and abilities necessary to analyze various issues in new global environments using a variety of approaches.

By taking the required courses in the first semester, you can expect to acquire fundamental knowledge in public management and economics as well as analytical skills and tools.

You can also expect a wider variety of elective courses because you can take the elective courses offered by the MIB Course. In addition, Rikkyo classroom settings and community will let JDS fellows mingle with and learn from students and faculty from different backgrounds. You will be studying along with other young government officials.

Most importantly, expect to work hard with our team of excellent faculty members. Our expert faculty members provide intensive learning and research opportunities to our students based on their extensive professional experiences. A supervisor will be assigned to you at the beginning of the first year. Our faculty includes those who have years of supervising JDS fellows and government officials from Asian countries.

Japan is one of the world's largest economies and the home of many of the world's leading companies in the automotive, electronics, computer games, and information technology industries – most of which are headquartered in Tokyo. The MPMA Course is located in the district of Ikebukuro, which is one of the major commercial and transportation hubs of Tokyo. The Ikebukuro district, where the Rikkyo's main campus is located, has long been enjoying cultural and ethnic diversity. The combination of a good place and good people makes for a great experience.

**Yokohama National University (National)
Graduate School of Urban Innovation**

Component 2-1

◆ **Program name**

Department of Infrastructure and Urban Society,
Specialization in International Infrastructure (IGSI)

◆ **Degrees:**

- a. Master of Engineering
- b. Master of Philosophy

◆ **Credit and years needed for graduation:**

- a. 30 Credits, 2 Years
- b. 30 Credits, 2 Years

◆ **Address:**

79-1 Tokiwadai, Hodogaya-ku, Yokohama 240-8501 Japan



Features of Graduate School

<https://www.urban.ynu.ac.jp/english/>

The Graduate School of Urban Innovation was to train those creative, highly-specialized future professionals whose work will involve a variety of urban innovation projects (M.A. Program) and those future global leaders who, having trained to possess multiple viewpoints, will themselves be the underpinnings of global expansion of urban innovation research (Doctorate Program).

In April 2011, YNU, which aims to be an international focal point of practical scholarship, established a new Graduate School "Graduate School of Urban Innovation (GSUI)" with "City" as its theme. This is Japan's first Graduate School, where graduate school students specializing in architecture, art, civil engineering, social science, etc., eventually cooperate in the area of "City" while deepening the quest for their respective specializations.

GSUI was established because "city" is the major challenge that humankind must address in the 21st century, such as the worsening problems of environment and energy, due to the enormous growth of urban areas; turmoil in the political, economic, and cultural values in cities around the world; problems posed by the aging population, declining birth rate, and excessive computerization; the exodus of population and activities from small and medium-sized cities, and the resultant reduction of the city itself; and the problems of quantitative and qualitative fulfillment of livelihood and social infrastructure posed by rapid economic growth and changes in the industrial structure of emerging and developing countries. We face the various challenges concerning the city and are consequently required to achieve innovation in a city that meets these challenges.

Against this backdrop, GSUI fosters the growth of advanced professionals having practical skills in both the fields such as architecture and building science and civil engineering that form the structural side (or the hardware) of the city and fields such as humanities, social sciences, international community and culture/art that comprise the non-structural side (or the software) of the city. To that end, we provide a multifaceted research environment that facilitates the cross-sectoral study of both fields (mainly in the Master's Program).

Message for Applicants

Yokohama is one of the most progressive cities in terms of urban development in Japan. Yokohama City has redeveloped a coastal industrial area into the modern offices, and the shopping, the residential district called Minato Mirai while conserving a large agricultural area. Thus, Yokohama city has both urban and rural faces and has successfully integrated the two aspects into its plans. Yokohama is the most appropriate city to study planning.

The faculty member for the program has sufficient experience in educating international students from developing countries for almost 30 years both in the Japanese government's Special Program for International Infrastructure Engineering since 1989 and World Bank's Infrastructure Management Program since 1995. We are confident that we can provide excellent education with international students in the field of civil engineering and urban and regional planning.

YNU has educated almost 123 JDS fellows since 2001, and most of the graduates became leading administrative officials in their countries. Currently, 4 Philippines students are studying in our program, and 3 of them are JDS fellows. Through systematic education by professors and friendly support by Japanese tutors, they are acquiring knowledge and skills. Additionally, we have great experiences in field research in the Philippines.

**University of Tsukuba (National)
Graduate School of Science and Technology**

Component 2-2

◆ **Program name**

Master's Program in Environmental Sciences (SUSTEP Program)

◆ **Degrees:**

Master of Environmental Sciences

◆ **Credit and years needed for graduation:**

30 credits, 2 years

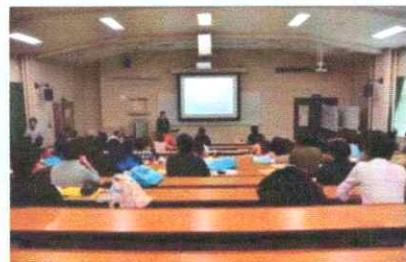
◆ **Address:**

1-1-1 Tennodai, Tsukuba, Ibaraki
305-8577 JAPAN



Features of Graduate School <http://www.global.tsukuba.ac.jp/graduate>

In April 2020, the University of Tsukuba established the new graduate school system by incorporating 85 graduate programs into three schools. The Graduate School of Science and Technology is one of them. It consists of 21 master's programs and 21 doctoral programs, including life and earth sciences, systems and information engineering, and pure and applied sciences. Of these, 35 programs, including the Master's Program in Environmental Sciences and the Doctoral Program of Environmental Studies, offer all required courses in English so that students can complete their degrees without learning Japanese. In order to improve our education quality for students, the University established the Office of Quality Management for Teaching and Learning. This is one of the very best places to advance your professional knowledge in sciences and technologies in Asia.



Message for Applicants

Message to Future JDS Fellows

In March, when you are selected as a JDS Fellow from your country, it is time for you to think about your thesis research supervisor. Then you wonder, other than webpages, what information you can obtain about our teaching staff. If you are not certain yet, you may contact the SUSTEP office for more information. You can also contact our teaching staff directly. Or you may ask other students for suggestion. When you come to our campus in September, and start taking courses in the next month, you can also meet and discuss with potential professors in person before finalizing your decision. In all these processes, we are happy to assist your lifetime choice. But let's remember the decision is yours.

In two years from this time, or late July of your second year, you will experience the fruit of your hard work. You will be standing in front of a podium and presenting about the results of your research. The audience includes those professors who taught you. You may recollect then how you started out this Master's studies. Comparing to that time, you can now see how much you have accomplished and how much your capacity has been expanded. You can communicate with us about their advanced knowledge you attained through your laborious research in English almost fluently. Your face shows confidence. All audiences now listen to you carefully and learn from you. You will see a glimpse of your future as a global leader. This is probably what you expect to have from our program in two years, a very small fraction of your lifetime.

Nagoya University (National)
Graduate School of Environmental Studies (GSES),
Graduate School of Engineering (GSE)

Component 2-3

◆ **Program name**

Nagoya University Global Environmental Leaders Program (NUGELP)

◆ **Degrees:**

- Master of Environmental Studies (GSES)
- Master of Engineering (GSES and GSE)

◆ **Credit and years needed for graduation:**

- 30 credits, 2 years
- 30 credits, 2 years

◆ **Program Certificate requirements**

- 10 credits (out of the 30 above) from the NUGELP curriculum
- Master's thesis and oral presentation in English

◆ **Note**

NUGELP is made up of faculty of the Civil and Environmental Engineering Group.

◆ **Address:**

Furo-cho, Chikusa-ku, Nagoya-shi, Aichi
 464-8601, JAPAN



Features of Graduate School

Graduate School of Environmental Studies <https://www.env.nagoya-u.ac.jp/english/>

The Graduate School of Environmental Studies was established in 2001 as the first interdisciplinary postgraduate school of environmental studies in Japan by integrating from natural sciences to engineering and social sciences. The School has promoted education and research taking "Sustainability" and "Safety and Stability" as its main visions. These visions are based on a wide range of academic disciplines including engineering, architecture, physical sciences, economics, and politics. These academic disciplines enable us to provide meaningful solutions for the societal demands concerning an environmentally sustainable future for our earth.

Since its establishment, the School has been dedicated to research and education for sustainable development in developing countries. Not only by receiving students from these countries but also by co-working with local researchers and government officials for research and survey projects. The projects cover a variety of issues ranging from urban and transport planning, low carbon cities, infrastructure management to disaster management.

Graduate School of Engineering <https://www.engg.nagoya-u.ac.jp/?lang=en>

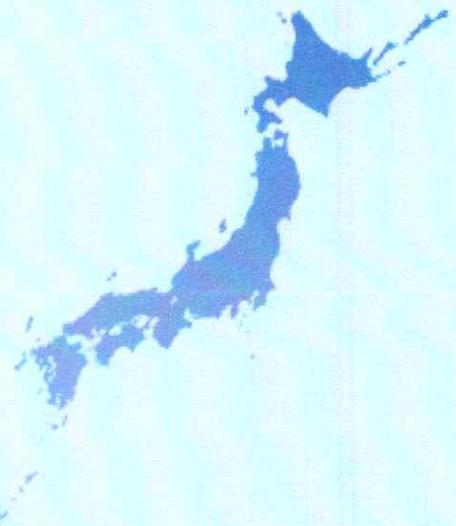
The Graduate School of Engineering aims to foster researchers and engineers with the ability to create and lead the next generation of engineering and technology, as well as high expertise, comprehensiveness, and global perspective.

Among 17 Departments in Graduate School of Engineering, the Department of Civil and Environmental Engineering was established in 1961, after the severe damage by Typhoon Ise-wan. The department focuses on 6 problems to be tackled, i.e. reduction of natural disaster's damage, utilization, conservation and development of resources and energy, preservation and regeneration of existing infrastructure, conservation of natural environment and biodiversity, decarbonized region/city development, and creation of futuristic infrastructure.

Message for Applicants

Nagoya University Center for Global Environmental Leaders: In order to cultivate the specialists on civil engineering and environmental studies who will lead infrastructure and environmental policy and measures in the coming decades, Nagoya University established the Nagoya University Center for Global Environmental Leaders, directed by the Dean of Graduate School of Environmental Studies. The university-wide center supports capacity developments, global alumni networking and continued assistance to alumni as well as the regular operation of NUGELP, in close collaboration with the cooperated graduate schools and the International Education & Exchange Center.

In NUGELP, two English speaking staffs assist international students. Communication between the NUGELP Office and the students is conducted in English so that international students can smoothly start their study without difficulties.



JICE JDS Project Office in the Philippines

Email: jds.philippines1@jice.org
TEL: (02) 5310-3548

Unit 20B, 20th Floor, The World Centre, Sen. Gil Puyat Ave.,
Salcedo Village, Makati City, the Philippines

JDS website
<http://jds-scholarship.org/>



What is the JDS

The Project for Human Resource Development Scholarship (JDS) was established by the Government of the Philippines with the assistance of the Government of Japan for JFY2022. The objective of JDS is to support human resources development of the Philippines, **targeting young officials**, who are expected to be leaders of the country, and to engage in formulating and implementing social and economic development policies after returned. Participants of the JDS Project shall contribute to an expanded and enhanced foundation for bilateral relations with Japan as persons having well knowledge of Japan.

Framework of JDS

The participants are selected in consideration of relevance to the "sub-program." Accepting Japanese university offers educational programs corresponded to the needs. The degree to be obtained is **Master's degree**. The medium of Instruction is **English**.

Sub-Program (Target Priority Area)	Component (Development Issues)	Accepting University Graduate School (Degrees)	Slot per year
	1. Strengthening the basis for sustainable economic growth	International University of Japan Graduate School of International Relations <i>Master of Arts in Public Management or Public Policy</i>	2
		Hitotsubashi University School of International and Public Policy <i>Master of Public Policy (Public Economics)</i>	2
	1-1. Enhancement of Public Administration	Nagoya University Graduate School of International Development <i>Master of Arts in International Development</i>	2
		Meiji University Graduate School of Governance Studies <i>Master of Public Policy</i>	2
	1-2. Enhancement of Finance/Monetary Administration and Policy	International University of Japan Graduate School of International Management <i>Master of Business Administration (MBA)</i>	2
		Kobe University Graduate School of International Cooperation Studies <i>Master of Economics, Master of International Studies</i>	2
	1-3. Promotion of Trade and Industry/Investment	Rikkyo University Graduate School of Business <i>Master of Public Management and Administration</i>	2
		Yokohama National University Graduate School of Urban Innovation <i>Master of Engineering, Master of Philosophy</i>	2
	2-1. Promotion of Infrastructure Improvement and Development	University of Tsukuba Graduate School of Science and Technology <i>Master of Environmental Sciences</i>	2
	2-2. Enhancement of Water Resource Management/Environmental Management/Natural Environment Management		
	2. Enhancing human security		
	2-3. Enhancement of Disaster Risk Reduction/Management		
Benefits of JDS Fellows			
1) One round trip airfare between the Philippines and Japan			
2) Monthly living allowance in Japan			
3) Full tuition fees of accepting universities			
4) Other designated allowances (field study, etc.)			
Selection Process			
1) Academic Aptitude Test			
2) Document Screening by each Accepting University			
3) Technical Interview with the professors of Accepting Universities			
4) Comprehensive Interview with the JDS Operating Committee members			



From
the People of Japan



JDS 2025

Master's Program SCHOLARSHIP



JDS Philippines Operating Committee

*Department of Economic, Planning
and Development

*Civil Service Commission

*Department of Foreign Affairs

*Embassy of Japan in the Philippines

*Japan International Cooperation
Agency Philippines Office

JICE JDS Philippines Project Office

Unit 20-B, 20th Floor, The World Centre, H.V. Dela
Costa Street, Sen. Gil Puyat Avenue, Salcedo
Village, Makati City Philippines 1227

Office Hours: Monday - Friday
8:30am - 12:00nn, 1:00pm - 5:00pm

Tel No: (02) 53310-3548
E-mail: jds.philippines1@jice.org



JDS PH Facebook



JDS PH Website

*JICE (Japan International Cooperation Center) is the agent of
Department of Economic, Planning and Development*

Project for Human Resource
Development Scholarship (JDS)
in the Philippines 2025 (For AY 2026-2027)

