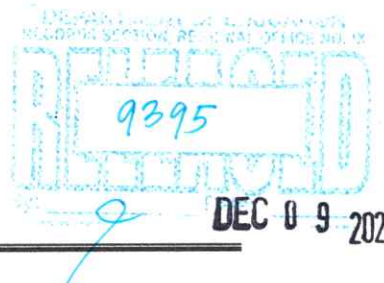




Republic of the Philippines  
**Department of Education**  
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



Office of the Regional Director

Advisory No. 496, s. 2025

April 3, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013  
 this advisory is issued not for endorsement per DO 28, s. 2001,  
 but only for the information of DepEd officials,  
 personnel/staff, as well as the concerned public. (visit [www.deped.gov.ph](http://www.deped.gov.ph))

**CORRIGENDUM TO REGIONAL MEMORANDUM NO.671 S.2025 FOR THE PARTICIPANTS TO THE NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

This corrigendum is issued to inform the relevant parties that there are replacement of **participants** for the **Consultative Workshop on Structured Pedagogy** of the Zamboanga City division. The details regarding the participants who will be replaced and their substitutes are provided below:

Participant/s	Replacement/s
Ms. Lida Mallari- MT	Mr. Alvin L. Cuartocruz- School Principal, Bermuda ES
Ms. Emilou D. Sa-ligan-MT	Mr. Joseph C. Luania- School Principal, Tugbugan ES

For clarification and inquiries, please contact:

- **Marie Concepcion L. Celesio, Ed.D**
- Education Supervisor, Reading Coordinator/Kindergarten
- Curriculum and Learning Management Division
- DepEd Regional Office IX
- Marieconcepcion.celesio@deped.gov.ph
- 09452953554

CLMD/EBP/mclc/RA  
 111/December 4, 2025

Digitally signed by Blejorde Gregorio  
 Cyrus Ricafort  
 DN: cn=Blejorde Gregorio Cyrus Ricafort, serialNumber=0128N0045R05, ou=Region Ix, o=Department of Education, c=PH  
 Date: 2025.12.09 10:25:49 +08'00'



Republic of the Philippines  
**Department of Education**  
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



DEC 11 5 37 AM

Office of the Regional Director

December 4, 2025

**REGIONAL MEMORANDUM**

No. 671, s. 2025

**PARTICIPANTS TO THE NATIONAL REORIENTATION ON STRENGTHENING  
 EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR)  
 CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

To: Schools Division Superintendents  
 ELLN Division Focal/Coordinator/s  
 All Others Concern  
 This Region

1. Pursuant to DM-LS-2025 dated November 25, 2025 the Department of Education, through the **Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD)**, shall spearhead the conduct of the **National Reorientation on Strengthening Early Literacy Instruction Through the Science of Reading (SoR) Cum Consultative Workshop on Structured Pedagogy**. This activity is scheduled on **December 7-9, 2025**, for Mindanao Cluster at **The Farm Koronadal City**.
2. The goal of this activity is to deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division leaders, mentors and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes clearly labeled, organized and easy to navigate instructional components.
3. The list of participants and matrices of the activities are found in the annexes. Participants are expected to bring their own laptops, extension cord and to attend to all sessions.
4. Board and lodging shall be charged against the 2024 Basic Education Curriculum (BEC) Continuing Funds for the Mindanao Cluster. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released to the regional offices, subject to the usual government accounting and auditing rules and regulations.
7. For more information and/or clarifications, please contact the CLMD Chief, Eugenio B. Penales, EdD and/or the Education Program Supervisor in Kindergarten/ELLN, Marie Concepcion L. Celesio, EdD through 09452953554 and email [marieconcepcion.celesio@deped.gov.ph](mailto:marieconcepcion.celesio@deped.gov.ph)
8. For the information and guidance of all concerned.

Digitally signed by Elejorde Gregorio  
 Cyrus Ricafort  
 DN: cn=Elejorde Gregorio Cyrus Ricafort,  
 serialNumber=0128N0045F05,  
 ou=Region IX, o=Department of  
 Education, c=PH  
 Date: 2025.12.04 15:20:31 +0800

**GREGORIO CYRUS R. ELEJORDE, CESO V**  
 Assistant Regional Director  
 OIC, Office of the Regional Director

CLMD/EBP/mclc/RM  
 333/December 4, 2025



Republic of the Philippines  
**Department of Education**  
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

Annex A. List of Participants

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR)**

**DECEMBER 7-9, 2025-**

Venue: The Farm Koronadal City

No.	Division	Names	Position	Email Address
5	Dapitan	Adasa, Lindo Jr., O.	EPS Reading Coordinator	lindo.adasa@deped.gov.ph
	Dapitan	Bagarinao, Analisa A.	EPS ARAL Coordinator	analisa.bagarinao@deped.gov.ph
	Dapitan	Calaguian, Helen T.	EPS ELLN Co-Focal	helen.calaguian@deped.gov.ph
	Dapitan	Cagandahan, Shimei B.	Master Teacher	shimei.cagandahan@deped.gov.ph
	Dapitan	Santos, Annie B.	Master Teacher	annie.santos001@deped.gov.ph
5	Dipolog	Montealto, Rossalyn Z.	PSDS, ELLN Coordinantor	rossalyna.montealto@deped.gov.ph
	Dipolog	Macute, Psyche G.	P-II	psyche.macute001@deped.gov.ph
	Dipolog	Ajero, Erma P.	P-II	erma.ajero@deped.gov.ph
	Dipolog	Villanos, Winlove	Master Teacher	winlove.villanos@deped.gov.ph
	Dipolog	Jasme, Riza	Master Teacher	riza.jasme@deped.gov.ph
5	Isabela	Ajid J. Milgaril	P-1	ajid.milgaril001@deped.gov.ph
	Isabela	Roseller S. Obedencia	P-1	roseller.obedencia@deped.gov.ph
	Isabela	Joyce M. Lim	MT-1	joyce.lim001@deped.gov.ph
	Isabela	Regina M. Rago	MT-1	regina.rago001@deped.gov.ph
	Isabela	Diane P. Saad	T-III	diane.saad@deped.gov.ph
5	Pagadian city	Jusere Ann C. Basaya	EPS, English	jusereann.basaya@deped.gov.ph
	Pagadian city	Cynthia Rose A. Cartojano	EPS, Kindergarten	cynthiarose.cartojano@deped.gov.ph
	Pagadian city	May Judiser C. Suralta	Master Teacher	may.suralta@deped.gov.ph
	Pagadian city	Janice J. Suganob	Master Teacher	janice.suganob001@deped.gov.ph
	Pagadian city	Criscel M. Molejon	Master Teacher	criscel.molejon@deped.gov.ph
5	Sulu	Jayton A. Jama	EPS, English	jamajayton@gmail.com
	Sulu	Langka A. Arsad	Principal I	Luckyarbiter@gmail.com
	Sulu	Hijo M. Ammad	T-I	hijoammad@gmail.com
	Sulu	Alnaiza I. Damsani	T-I	
	Sulu	Fartiza Bandahala	T-I	
5	Zamboanga city	Victoria D. Mangaser, Phd	Chief CID	
	Zamboanga city	Valeriafides G. Corteza, Phd	EPS English	valeriafides.corteza@deped.gov.ph
	ZAMBOANGA CITY	Verjar M. Ismael	P-I	verjar.ismael01@deped.gov.ph
	Zamboanga City	Mary Ann I. Jamil	P-II	maryann.jamil01@deped.gov.ph
	Zamboanga City	Helen D. Abad	P-IV	helen.abad01@deped.gov.ph
5	Zamboanga Del Norte	Olario, Ellen A.	EPS English	ellen.olario01@deped.gov.ph
	Zamboanga Del Norte	Dela Cruz, Grace T.	EPS Kindergarten	grace.delacruz0034@deped.gov.ph
	Zamboanga Del Norte	Bulanon, Jennifer T.	PSDS	jennifer.bulanon@deped.gov.ph



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	Zamboanga Del Norte	Mascardo, Evelyn M.	Master Teacher	evelyn.mascardo003@deped.gov.ph
	Zamboanga Del Norte	Chio-Kiet, Bonijean G.	Master Teacher	bonijean.chiokiet001@deped.gov.ph
5	Zamboanga Del Sur	Jala, Myrna G.	EPS	myrna.jala001@deped.gov.ph
	Zamboanga Del Sur	Melrose A. Sali-ot	EPS	melrose.saliot@deped.gov.ph
	Zamboanga Del Sur	Gamboa, Randy Butch G.	PSDS	randybutch.gamboa@deped.gov.ph
	Zamboanga Del Sur	Abad, Marites G.	PSDS	marites.abad006@deped.gov.ph
	Zamboanga Del Sur	Estaño, Jose Sagrado C.	PSDS	josesagrado.esta@deped.gov.ph
5	Zamboanga Sibugay	Vergara, Rolando G.	EPS English	rolando.vergara@deped.gov.ph
	Zamboanga Sibugay	Morales Jr., Ulpiano L.	EPS/ARAL Coordinator	ulpiano.morales@deped.gov.ph
	Zamboanga Sibugay	Laraño, Gernin S.	EPS/ELLN Coordinator	gernin.larano@deped.gov.ph
	Zamboanga Sibugay	Zamora, April A.	Master Teacher	aprilqueen.zamora002@deped.gov.ph
	Zamboanga Sibugay	Magdayao, Marilou C	Master Teacher	marilou.magdayao@deped.gov.ph

**CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)  
DECEMBER 7-9, 2025-**

Venue: The Farm Koronadal City

No.	Division	Names	Position	Email Address
2	Dapitan	Ruby V. Paguntalan	PDO II	<a href="mailto:ruby.paguntalan@deped.gov.ph">ruby.paguntalan@deped.gov.ph</a>
	Dapitan	Peter A. Alavanza	LIBRARIAN II	peter.alavanza@deped.gov.ph
2	Dipolog	Jayson Dapiton	P-I	jayson.dapiton@deped.gov.ph
	Dipolog	Jimmy Gemina	HEAD TEACHER III	jimmy.gemina0001@deped.gov.ph
2	Isabela	Erlyn C. Ammad	P-1	erlyn.ammad001@deped.gov.ph
	Isabela	Nehar W. Baladji	P-1	nehar.baladji001@deped.gov.ph
2	Pagadian City	Araceli G. Cagadas	EPS, LRMS	araceli.cagadas@deped.gov.ph
	Pagadian City	Kevin Rae Espinoza	PRO II, LRMS	kevinrae.espinoza@deped.gov.ph
2	Sulu	Indangmili M. Maddas	DESIGNATED LR	
	Sulu	Carina Yusop	DESIGNATED LIBRARIAN	
2	Zamboanga City	Lida G. Mallari	Master Teacher	lida.mallari001@deped.gov.ph
	Zamboanga City	Emilou D. Saligan	Master Teacher	emilou.saligan@deped.gov.ph
2	Zamboanga Del Norte	Labad, Evelyn C.	EPS, LRMS	evelyn.labad@deped.gov.ph
	Zamboanga Del Norte	Gregorio, Maripil T.	Librarian II	maripil.gregorio@deped.gov.ph
2	Zamboanga Del Sur	Fedila V. Abaya	Librarian II	
	Zamboanga Del Sur	Mario Buletic	PDO II	
2	Zamboanga Sibugay	Diocares, Rosemarie E.	EPS, LRMS	rosemarie.diocares@deped.gov.ph
	Zamboanga Sibugay	Castro, Irene Jee A.	Librarian II	irenejee.castro@deped.gov.ph



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Annex B. Indicative Program of Activities

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

Cluster	Dates	Check-in Time (2:00 PM)	Check-out Time (12:00 PM)	1 <sup>st</sup> Meal (Breakfast)	Last Meal (Dinner)
Mindanao (The Farm, Koronadal City)	Dec. 7-9, 2025	Dec. 7	Dec. 9	Dec. 7	Dec. 9

**A. National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)**

**Day 1: Understanding How Reading Develops through the Science of Reading**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 – 10:00 AM	<b>Nature of Reading</b>	What reading is; processes involved; developmental models of reading; myths vs research
10:00 – 11:00 AM	<b>Science of Reading – Foundations and Principles</b>	Overview of SoR, empirical roots in neuroscience, psychology, and education, components of skilled reading
11:00-12:00 NN	<b>Oral Language Development</b>	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 – 1:00 PM	<b>Lunch</b>	
1:00 – 2:00 PM	<b>Phonological and Phonemic Awareness</b>	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 – 3:00 PM	<b>Phonics Instruction</b>	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 – 4:00 PM	<b>Vocabulary Development</b>	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 – 5:00 PM	<b>Clearing Up and Mentoring/Coaching</b>	Daily synthesis and contextual reflection with technical assistance



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**Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies**

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	<b>Fluency: Building Automaticity with Accuracy and Expression</b>	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 - 10:00 AM	<b>Reading Comprehension in the Early Years</b>	Levels of comprehension, text types, strategy instruction (e.g., predicting, questioning, summarizing)
10:00 - 11:00 AM	<b>Science of Reading - Classroom Applications</b>	Sample lesson integration, whole group/small group instruction, SoR in real classrooms
11:00 - 12:00 NN	<b>Developmentally Appropriate Practices (DAP) in Literacy Instruction</b>	Balancing rigor and developmental readiness; child-centered learning environments
12:00 - 1:00 PM	<b>Lunch</b>	
1:00 - 2:00 PM	<b>Integrating Play-Based Learning and SEL in Reading Instruction</b>	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 - 3:00 PM	<b>Explicit and Systematic Instruction in Reading</b>	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 - 4:00 PM	<b>Scaffolding and Gradual Release of Responsibility (GRR) Framework</b>	Application of "I Do, We Do, You Do" in reading tasks; teacher moves that support independence and cognitive engagement
4:00 - 5:00 PM	<b>Reflection: Where Are We in Practice?</b>	Sharing from the field: challenges, breakthroughs, classroom strategies

**Day 3: Translating SoR into Practice - Pedagogical Approaches for Effective Literacy Instruction**

Time	Session Title	Key Focus/Details
8:00 - 9:00 AM	<b>Multisensory and Multimodal Approaches in Early Literacy</b>	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 - 10:00 AM	<b>School Leader as a Learning Partner</b>	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 - 11:00 AM	<b>SLAC Design and Planning: Making SoR Sustainable</b>	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 - 12:00 NN	<b>Collaborative SLAC Critiquing and Peer Review</b>	Reviewing draft SLAC plans, refining objectives, content, and facilitation strategies for maximum impact
12:00 - 1:00 PM	<b>Lunch</b>	
1:00 - 1:30 PM	<b>Presentation of the Action Planning Framework</b>	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 - 2:00 PM	<b>Hands-On Workshop: Drafting SoR-Aligned Action Plans</b>	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 - 2:30 PM	<b>Action Planning Clinics by Region/Division</b>	Final revisions to plans, last-minute checks on coherence, resourcing, and monitoring structures
2:30 - 3:00 PM	<b>Plenary: Presentation of Regional/Division Action Plans</b>	Showcase of plans, identification of cross-cutting themes and promising strategies
3:00 - 3:30 PM	<b>Synthesis of Learning and Commitments to Implementation</b>	Personal and group reflections, visioning
3:30 - 4:00 PM	<b>Final Clearing Up and Evaluation</b>	Training evaluation, reflections, way forward

**B. Consultative Workshop on Structured Pedagogy**

**Day 1**

Time	Session Title	Key Focus/Details
6:00-8:00 AM		<b>Breakfast</b>
8:00 - 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM - 1:30 PM		<b>Lunch and Settling Down (Check-in)</b>
1:30 - 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 - 4:00 PM	<b>Housekeeping</b>	Instructions for the next day
5:00 - 7:00 PM		<b>Dinner</b>

**Day 2**

Time	Session Title	Key Focus/Details
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9:45 - 10:00 AM	<b>Health Break</b>	
10:00 - 11:00 AM	<b>Learning Session:</b> Learning Design Principles	Knowledge sharing
11:00 AM - 12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	<b>Lunch</b>	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00 - 4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field, challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	<b>Dinner</b>	

**Day 3**

Time	Session Title	Key Focus/Details
6:00 - 8:30 AM	<b>Breakfast</b>	
8:30 - 8:45 AM	<b>Management of Learning</b>	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	<b>Closing Program</b>	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	<b>Lunch</b>	



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region9@deped.gov.ph  
(062) 945-3329 | 09482076710 | 09152475207  
www.depedro9.info | www.ro9-deped.com  
www.facebook.com/DEPEDREGION9  
Pres. Corazon C. Aquino Regional Government Center, Balintawak, Pagadian City, 7016

Doc. Ref. Code	RO-ORD-F001	Rev	00
Effectivity	09.06.2023	Page	7 of 8







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region9@deped.gov.ph  
(062) 945-3329 | 09482076710 | 09152475207  
www.depedro9.info | www.ro9-deped.com  
www.facebook.com/DEPEDREGION9  
Pres. Corazon C. Aquino Regional Government Center, Balintawak, Pagadian City, 7016

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Effectivity	09.06.2023	Page	8 of 8






Republic of the Philippines  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**

DM-LS-2025-\_\_\_\_\_

**TO : ALL REGIONAL DIRECTORS**

*Carmela Oracion*  
**FROM : CARMELA C. ORACION**   
 Assistant Secretary  
 Officer-in-Charge  
 Office of the Undersecretary for Learning Systems

**SUBJECT : NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY**

**DATE : NOVEMBER 25, 2025**

In line with the Department of Education's (DepEd) thrust to strengthen its national commitment to foundational learning in the early grades and to uphold excellence in basic education by ensuring the availability, accessibility, and quality of learning resources, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will spearhead the *National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR) cum Consultative Workshop on Structured Pedagogy*, to be conducted on the following dates and venues:

Cluster	Venue	Dates
Mindanao	The Farm Koronadal City	December 7-9, 2025
Luzon 2	NCR	January 28-30, 2026
Visayas	Talisay City	February 11-13, 2026
Luzon 1	Olongapo City	February 25-27, 2026

The series of activities aims to deepen the understanding and strengthen the application of the Science of Reading (SoR) framework among regional and division education leaders, mentors, and coaches, particularly in relation to early literacy instruction and evidence-based reading practices. Separately, the activity also aims to advance the development of Structured Pedagogy (SP) by gathering technical inputs for the creation of a structured pedagogy toolkit that includes clearly labeled, organized, and easy-to-navigate instructional components.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
 Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)

 DepEd Philippines  @depedphilippines  @DepEd PH  [www.deped.gov.ph](http://www.deped.gov.ph) 



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To ensure the successful conduct of these activities, this Office respectfully requests each region to designate participants from the following groups: for the **Reorientation SoR**, each Schools Division Office shall identify **five (5)** participants composed of Regional/Division Reading Supervisors, Academic Recovery and Accessible Learning (ARAL) and/or Early Language, Literacy, and Numeracy (ELLN) Coordinators, and Master Teachers; and for the **Consultative Workshop on SP**, each Schools Division Office shall identify **two (2)** Learning Resource (LR) Supervisors. These participants shall form the regional and division core teams who will lead subsequent roll-outs and/or technical assistance at their respective levels (*See Annex A: Distribution of Participants per Region*).

The list of identified participants per region, duly approved by the Regional Director, shall be submitted to the BLD through email at [blld.od@deped.gov.ph](mailto:blld.od@deped.gov.ph), with a copy furnished to [blld.tld@deped.gov.ph](mailto:blld.tld@deped.gov.ph) and [lea.estuyoc@deped.gov.ph](mailto:lea.estuyoc@deped.gov.ph) (See Annex B: List of Identified Participants). Participants are requested to register at this link: <https://tinyurl.com/SoRcumSPReg>.

Participants are expected to bring their own laptop and extension cord, and to attend all sessions (*See Annex C: Indicative Program of Activities*).

Board and lodging shall be charged against the 2024 Basic Education Curriculum (BEC) Continuing Funds for the Mindanao Cluster, and the 2025 BEC Current Funds for the Luzon and Visayas Clusters. Travel and other incidental expenses of the participants shall be charged against the 2025 BEC Current Funds directly released to the regional offices, subject to the usual government accounting and auditing rules and regulations.

For further inquiries or concerns, please contact the BLD at telephone number (02) 8636-6540 or via the aforementioned email addresses.

For immediate dissemination and strict compliance.

*Copy Furnished:*

**OFFICE OF THE SECRETARY**

**MALCOLM S. GARMA**

Undersecretary for Operations



DepEd Philippines



@depedphilippines



@DepEd\_PH



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Annex A: Distribution of Participants per Region

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY  
INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM  
CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

**DISTRIBUTION OF PARTICIPANTS PER REGION**

Cluster	Regions	No. of Divisions	No. of Participants	
			Reorientation on SoR (5 per Division)	Consultative Workshop on SP (2 per Division)
Luzon 1	I	14	70	28
	II	9	45	18
	III	21	105	42
	CAR	8	40	16
Luzon 2	IV-A	23	115	46
	IV-B	7	35	14
	V	13	65	26
	NCR	16	80	32
Visayas	VI	8	40	16
	VII	12	60	24
	VIII	13	65	26
	NIR	21	105	42
Mindanao	IX	9	45	18
	X	14	70	28
	XI	11	55	22
	XII	8	40	16
	CARAGA	12	60	24



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



DepEd Philippines



@depedphilippines



@DepEd\_PH



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Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

*Annex B: List of Identified Participants*

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH THE SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

**LIST OF IDENTIFIED PARTICIPANTS**

Region: \_\_\_\_\_

**National Reorientation on Strengthening Early Literacy Instruction through the Science Of Reading (SoR)**

No.	Division	Name <i>(Last Name, Given Name, MI.)</i>	Position	Email Address



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)



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Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**Consultative Workshop on Structured Pedagogy (SP)**

No.	Division	Name <i>(Last Name, Given Name, MI.)</i>	Position	Email Address

**Prepared by**

\_\_\_\_\_  
Signature over Printed Name

**Recommending Approval:**

\_\_\_\_\_  
Signature over Printed Name

**Approved:**

\_\_\_\_\_  
Regional Director



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City  
Direct Line: (632) 8633-7202/8687-4146 E-mail: [ouct@deped.gov.ph](mailto:ouct@deped.gov.ph)





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*Annex C: Indicative Program of Activities*

**NATIONAL REORIENTATION ON STRENGTHENING EARLY LITERACY INSTRUCTION THROUGH SCIENCE OF READING (SoR) CUM CONSULTATIVE WORKSHOP ON STRUCTURED PEDAGOGY (SP)**

Cluster	Dates	Check-in Time (2:00 PM)	Check-out Time (12:00 PM)	1 <sup>st</sup> Meal (Breakfast)	Last Meal (Dinner)
Mindanao (The Farm, Koronadal City)	Dec. 7-9, 2025	Dec. 7	Dec. 9	Dec. 7	Dec. 9
Luzon 2 (NCR)	Jan. 28-30, 2026	Jan. 28	Jan. 30	Jan. 28	Jan. 30
Visayas (Talisay City)	Feb. 11-13, 2026	Feb. 11	Feb. 13	Feb. 11	Feb. 13
Luzon 1 (Olongapo City)	Feb. 25-27, 2026	Feb. 25	Feb. 27	Feb. 25	Feb. 27

**INDICATIVE PROGRAM OF ACTIVITIES**

**A. National Reorientation on Strengthening Early Literacy Instruction through the Science of Reading (SoR)**

**Day 1: Understanding How Reading Develops through the Science of Reading**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	Arrival, Registration, and Opening Program	Welcome messages, overview of objectives, expected outputs
9:00 – 10:00 AM	<b>Nature of Reading</b>	What reading is; processes involved; developmental models of reading; myths vs. research
10:00 – 11:00 AM	<b>Science of Reading – Foundations and Principles</b>	Overview of SoR; empirical roots in neuroscience, psychology, and education; components of skilled reading
11:00-12:00 NN	<b>Oral Language Development</b>	Receptive and expressive language; dialogic reading; syntactic and semantic development
12:00 – 1:00 PM	<b>Lunch</b>	
1:00 – 2:00 PM	<b>Phonological and Phonemic Awareness</b>	Continuum of awareness; teaching strategies; PA vs. phonics
2:00 – 3:00 PM	<b>Phonics Instruction</b>	Letter-sound correspondences, decoding, encoding, scope and sequence, multisensory strategies
3:00 – 4:00 PM	<b>Vocabulary Development</b>	Types of vocabulary, direct/indirect instruction, tiered word selection, semantic mapping
4:00 – 5:00 PM	<b>Clearing Up and Mentoring/Coaching</b>	Daily synthesis and contextual reflection with technical assistance



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**Day 2: Building Blocks of Skilled Reading: Applying Word Recognition and Meaning-Making Strategies**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	<b>Fluency: Building Automaticity with Accuracy and Expression</b>	Accuracy, rate, prosody, and text complexity; guided oral reading; repeated reading techniques
9:00 – 10:00 AM	<b>Reading Comprehension in the Early Years</b>	Levels of comprehension; text types; strategy instruction (e.g., predicting, questioning, summarizing)
10:00 – 11:00 AM	<b>Science of Reading – Classroom Applications</b>	Sample lesson integration; whole group/small group instruction; SoR in real classrooms
11:00 – 12:00 NN	<b>Developmentally Appropriate Practices (DAP) in Literacy Instruction</b>	Balancing rigor and developmental readiness; child-centered learning environments
12:00 – 1:00 PM	<b>Lunch</b>	
1:00 – 2:00 PM	<b>Integrating Play-Based Learning and SEL in Reading Instruction</b>	Structured play for PA, vocabulary, and comprehension; social-emotional connections to text
2:00 – 3:00 PM	<b>Explicit and Systematic Instruction in Reading</b>	Principles of direct instruction: modeling, guided practice, corrective feedback; importance of scope and sequence
3:00 – 4:00 PM	<b>Scaffolding and Gradual Release of Responsibility (GRR) Framework</b>	Application of “I Do, We Do, You Do” in reading tasks; teacher moves that support independence and cognitive engagement
4:00 – 5:00 PM	<b>Reflection: Where Are We in Practice?</b>	Sharing from the field: challenges, breakthroughs, classroom strategies

**Day 3: Translating SoR into Practice – Pedagogical Approaches for Effective Literacy Instruction**

Time	Session Title	Key Focus/Details
8:00 – 9:00 AM	<b>Multisensory and Multimodal Approaches in Early Literacy</b>	Using visual, auditory, kinesthetic, and tactile inputs (VAKT) to strengthen encoding, decoding, and memory retention
9:00 – 10:00 AM	<b>School Leader as a Learning Partner</b>	Creating enabling conditions for reading instruction; roles in coaching, monitoring, and supporting SoR practices
10:00 – 11:00 AM	<b>SLAC Design and Planning: Making SoR Sustainable</b>	Designing School Learning Action Cells (SLACs) that embed SoR practices into regular school-based CPD
11:00 – 12:00 NN	<b>Collaborative SLAC Critiquing and Peer Review</b>	Reviewing draft SLAC plans; refining objectives, content, and facilitation strategies for maximum impact
12:00 – 1:00 PM	<b>Lunch</b>	



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1:00 – 1:30 PM	<b>Presentation of the Action Planning Framework</b>	Logic model or planning template to guide regional/division planning aligned with SoR and MATATAG curriculum
1:30 – 2:00 PM	<b>Hands-On Workshop: Drafting SoR-Aligned Action Plans</b>	Participants identify targets, roles, timelines, and indicators for field implementation of SoR practices
2:00 – 2:30 PM	<b>Action Planning Clinics by Region/Division</b>	Final revisions to plans; last-minute checks on coherence, resourcing, and monitoring structures
2:30 – 3:00 PM	<b>Plenary: Presentation of Regional/Division Action Plans</b>	Showcase of plans; identification of cross-cutting themes and promising strategies
3:00 – 3:30 PM	<b>Synthesis of Learning and Commitments to Implementation</b>	Personal and group reflections; visioning
3:30 – 4:00 PM	<b>Final Clearing Up and Evaluation</b>	Training evaluation, reflections, way forward
4:00 – 5:00 PM	<b>Closing Program and Certificate Distribution</b>	Closing remarks, messages of support, certificate awarding

**B. Consultative Workshop on Structured Pedagogy**

**Day 1**

Time	Session Title	Key Focus/Details
6:00-8:00 AM	<b>Breakfast</b>	
8:00 – 11:30 AM	Registration and Opening Program	Welcome messages, overview of objectives, expected outputs
11:30 AM – 1:30 PM	<b>Lunch and Settling Down (Check-in)</b>	
1:30 – 3:45 PM	Pre-work Activity: Library of Regional Resources	List of resources
3:45 – 4:00 PM	<b>Housekeeping</b>	Instructions for the next day
5:00 – 7:00 PM	<b>Dinner</b>	

**Day 2**

Time	Session Title	Key Focus/Details
6:00-8:30 AM	<b>Breakfast</b>	
8:30 – 8:45 AM	<b>Management of Learning</b>	Preliminaries, Recap of Day 1
8:45 – 9:45 AM	<b>Learning Session: Structured Pedagogy</b>	Conversation on structured pedagogy



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9:45 - 10:00 AM	<b>Health Break</b>	
10:00 - 11:00 AM	<b>Learning Session:</b> Learning Design Principles	Knowledge sharing
11:00 AM-12:00 PM	Focus Group Discussion (FGD) Activity 1: What works, what doesn't?	Insights on Structured Pedagogy Package (SPP)
12:00 - 1:00 PM	<b>Lunch</b>	
1:00 - 1:15 PM	Quick Check-in and Energizer	
1:15 - 2:00 PM	Activity 2: What do we like seeing?	Useful elements in learning resources SPP Cards Prototype
2:00-4:30 PM	Activity 3: Canva User Experience Testing	Canva Web Prototype
4:30 - 5:00 PM	Reflection: Where Are We in Practice?	Sharing from the field: challenges, breakthroughs, classroom strategies
5:00 - 7:00 PM	<b>Dinner</b>	

**Day 3**

Time	Session Title	Key Focus/Details
6:00-8:30 AM	<b>Breakfast</b>	
8:30 - 8:45 AM	<b>Management of Learning</b>	Preliminaries, Recap of Day 2, Reinforce previous learning
8:45 - 10:00 AM	Feedback spaces on the platform FGD: Possibilities of Expansion	Connect inventory results to learning outcomes, and future-ready goals
10:00 - 11:00 AM	<b>Closing Program</b>	Closing remarks, awarding of certificates
11:00 AM - 1:00 PM	<b>Lunch</b>	



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